الجُمهوريّة العربيّة السوريّة
وزارةُ التّربية
المركزُ الوطنيّ لتطويرِ المناهجِ التّربويّة

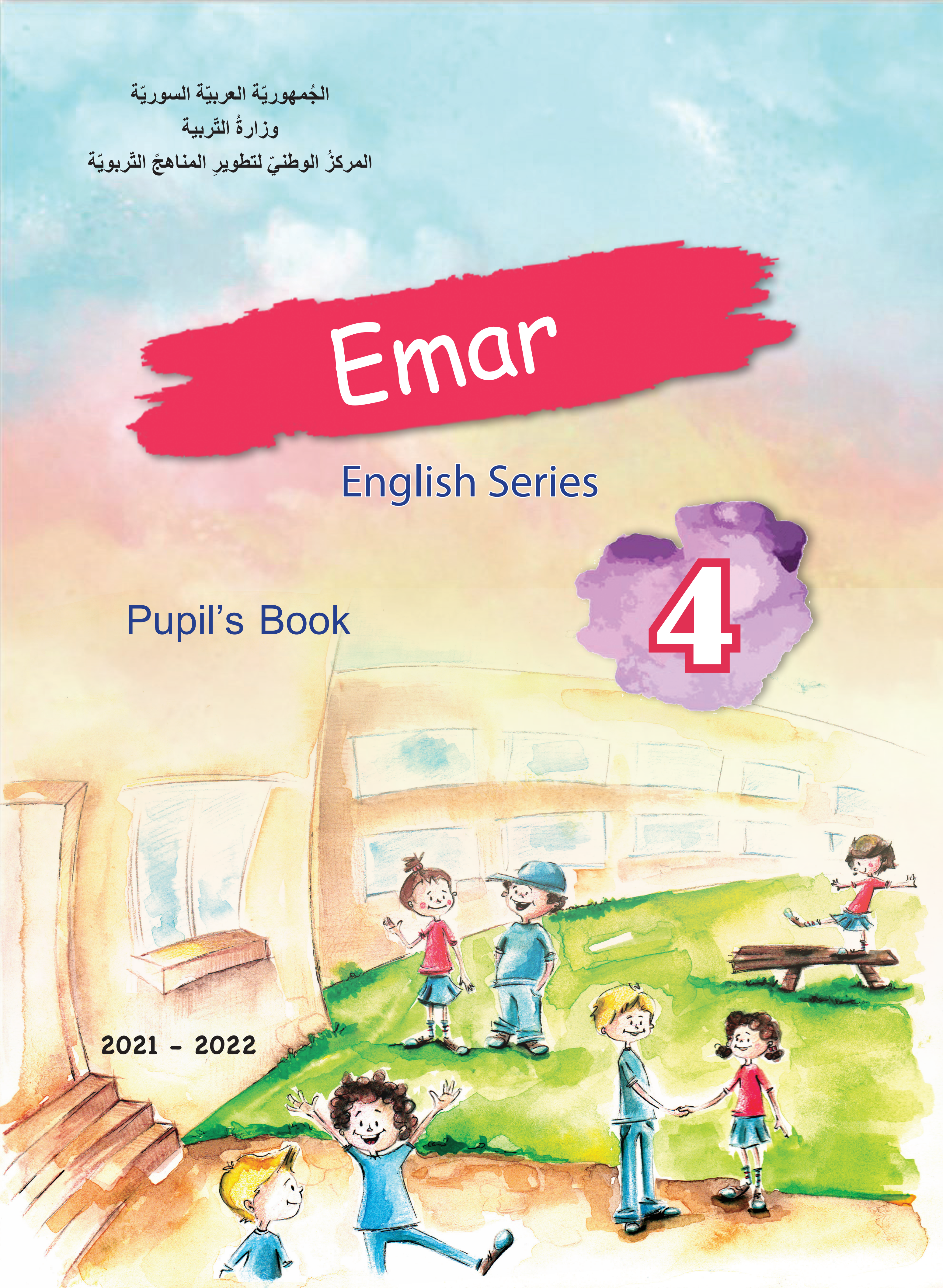
Emar

English Series

4

Pupil's Book

2021 - 2022



طبع أول مرة للعام الدراسي ٢٠٢٢ - ٢٠٢١

الإشراف العام

وزير التربية : الأستاذ الدكتور دارم طباع

معاون وزير التربية : الدكتور عبد الحكيم الحماد

مشرف التقييم والتدقيق العلمي : الأستاذ الدكتور غياث بركات

مديرة المركز الوطني لتطوير المناهج التربوية : الدكتورة نـاديـا الغزولي

مدير التوجيه : المثنى خضور

التأليف

عبد الماجد أوغرلي

لبنى أبو صالح	فايز ثليجة	علا الموعي
بدر سليمان	عبد المنعم الأمين	لمه خواتمي
سناء اسماعيل	مها الجركس	نسرين سقباني

الإشراف على التقييم و التدقيق العلمي

أ.د. علي اللحام   د. منيرة حمد

التقييم و التدقيق العلمي

د. أماني العبد

حلا يوسف   بلقيس الخطيب

القراءة والمراجعة

لينا الذياب   باسل صادق   شهرزاد الفراتي   علا داود آغا

كريم قصاب   أميمة شربا

متابعة التصميم والإخراج الفني والرسومات

عبد الماجد أوغرلي   د. أحمد علي   تغريد الأزروني

الإشــراف الفـني : م. عماد الدين برما

الإخراج الفني : هشام الحلبي   ناديا شاكر

Contents

1 Nice to Meet You

1 Listen and number:

Suzan and Wissam.

Luna and Charles.

Paul and Robin.

2 Listen again and order:

- [ ] How're you?
- [ ] Good morning.
- [ ] I'm fine thanks, and you?
- [ ] Good morning, Luna.

- [ ] Hi, my name's Robin.
- [ ] Nice to meet you too.
- [ ] Hi, I'm Paul. What's your name?
- [ ] Nice to meet you Robin.

- [ ] Hello, Wissam.
- [ ] I'm doing well, and you?
- [ ] How're you doing?
- [ ] Hello, Suzan.

3 Practise the conversation:

(use your names)



4 Read and practise:

Jane, this is my friend Ahmed. He's a new student.
Ahmed, this is my friend Jane.

Hello Ahmed.
Nice to meet you.

Hello Jane.
Nice to meet you too.

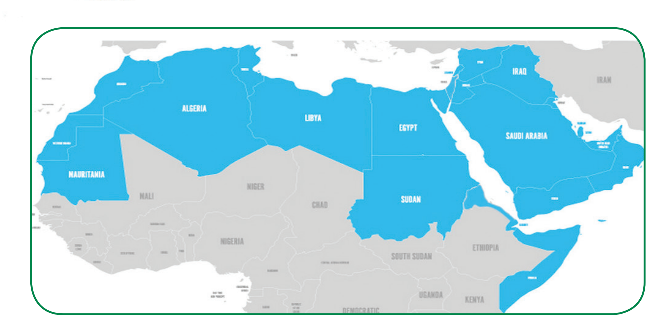




Where are you from?

I'm from Lebanon.

5 Before you read, look at the map and answer:



a. Where are you from?

b. Name some of the Arab countries.

6 Read and do the tasks below:

Hello my friends.
I'm Ahmed. I'm ten years old, and I'm in grade 4. I'm from Lebanon, but I live in Syria. My father is a doctor and my mother is a teacher. I've got two little brothers, Adam and Allan. They are twins. We are all in the same school. It is a very big school.

a. Tick ✓ or cross ✗.

1. Ahmed is from Syria. ☐
2. Adam and Allan are in Ahmed's class. ☐
3. Ahmed's mother is a teacher. ☐



b. Fill in with (am - is - are):

Hello, I (1) .... Ahmed. I (2) .... from Lebanon. My father (3) .... a doctor. Adam and Allan (4) .... my little brothers. Our school (5) .... very big.





- I'm a student. = I am
- You're from Libya. = You are
- He's a doctor. = He is
- She's a teacher. = She is
- It's a big school. = It is
- They're twins. = They are
- We're in class 5. = We are

7 Fill in the spaces with (am - is - are):

1. Lana and Zein ..are.. at the supermarket.
2. Jad and Luna .... in the same class.
3. Zein .... from Tunis.
4. I .... ten years old.
5. The dog .... in the park.

8 Reorder:

1. ten/ Sally / old/ years / is.

....

2. grade / four / are / Sami and Reem / in.

....



9 Write about yourself:



Hello, my name's ....

I'm from .... ,

I .... years old.

I .... in grade ....

My father .... a / an ....



This is my family.
What do they look like?

1 Listen and Match:

1. father
2. mother
3. sister



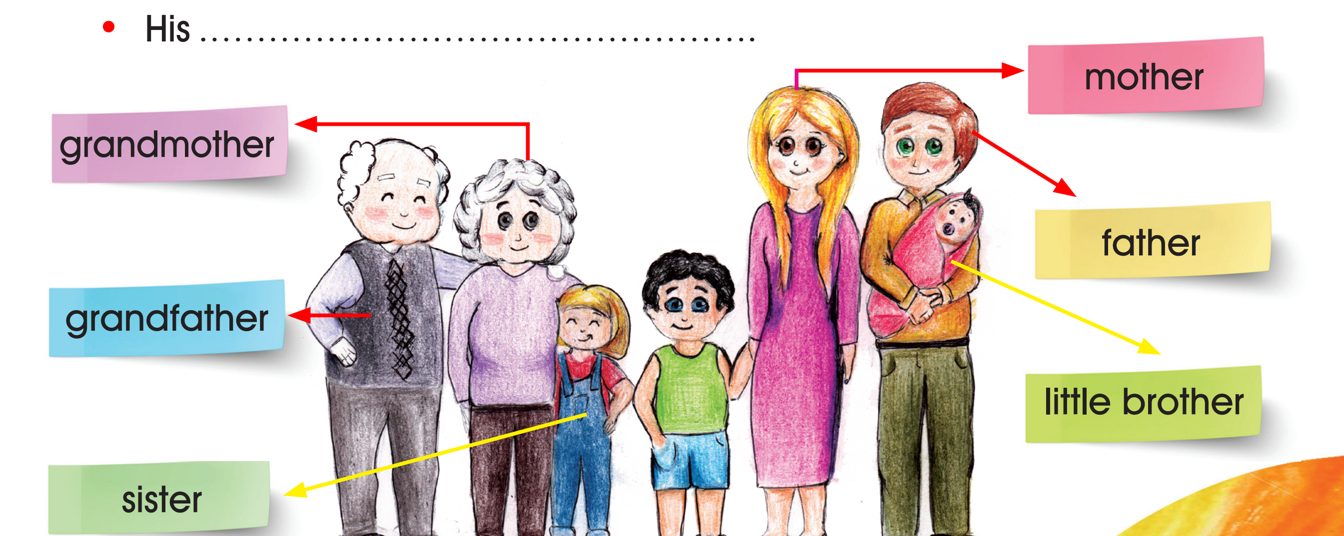
4. brother
5. grandfather
6. grandmother

2 Listen and repeat:

brown hair | blond hair | black hair | brown eyes | green eyes | blue eyes

3 Look and describe:

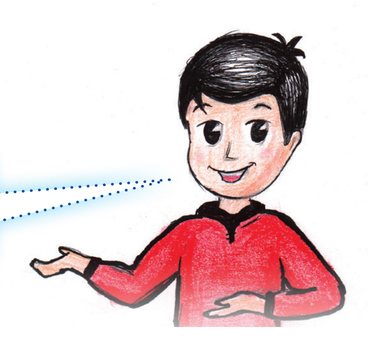
- This is Adam's family.
- His father is tall. He's got green eyes.
- His ....



4 Talk about your family.

My grandfather is ....

He has got ....



5 Read and match:



Long blond hair

Short black hair

brown eyes

green eyes





6 Before you read, answer this question:

What does your friend look like?

7 Read the text and do the tasks below:

Hi, I am Sanaa from Lattakia. I'm thirty-five years old. I've got two children, a son and a daughter. My son Dani is ten years old. He's got brown hair and green eyes. My daughter Tina is eight years old. She's got blond hair and big blue eyes. We usually read stories together. We are a happy family.

a. Tick ✓ or cross ✗.

1. Sanaa is from Lattakia. ☑
2. Dani is eight years old. ☐
3. Tina has got two children. ☐



b. Choose:

1. Tina has / have got blond hair.
2. Dani is / has got green eyes.
3. They usually read / write stories.



What does he / she look like?

He is tall.
She is short.
He's got blond hair.
She's got brown eyes.

8 Fill in the spaces with: is - has got

1. She .... long hair.
2. He .... tall and thin.
3. My grandmother's hair .... white.

9 Reorder the following sentences:

a. is / What / brother's / name? / your.

What is your brother's name?

b. name / His / John / is.

....

c. short / is / He.

....

d. has / He / got / hair / black.

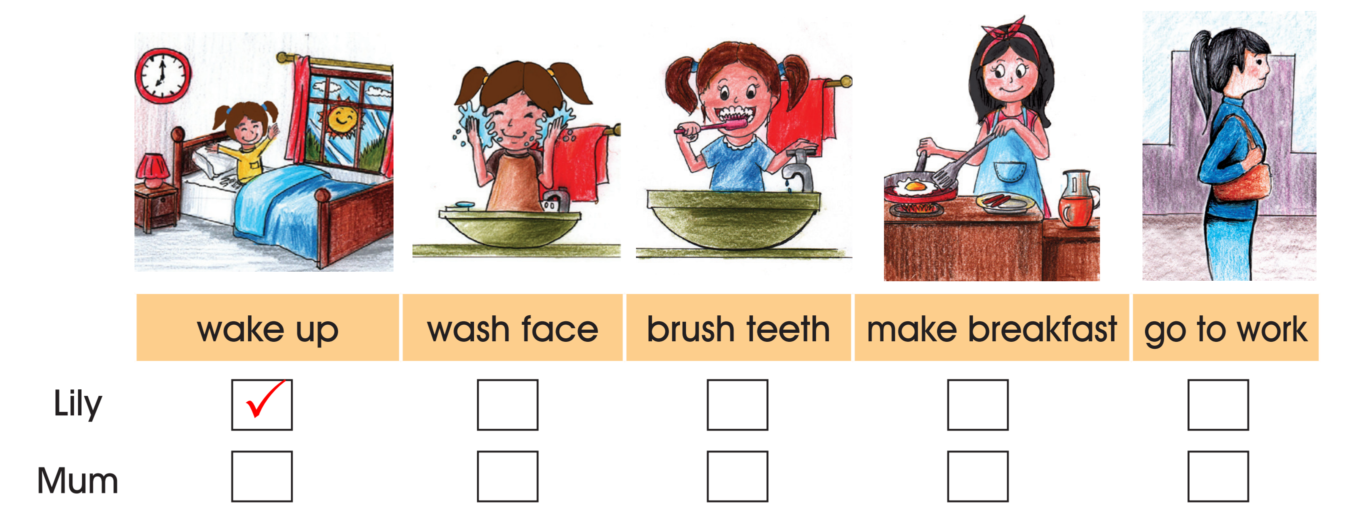
....

10 Read and complete:

- My father has got brown hair.
- My mother ....
- My sister ....
- My brother ....

3 Daily Routine

1 Listen and tick:



	wake up	wash face	brush teeth	make breakfast	go to work
Lily	✓	☐	☐	☐	☐
Mum	☐	☐	☐	☐	☐

2 Listen and circle:

Hello, I'm lily. I usually wake up / wakes up at half past six. I wash / washes my face and brush / brushes my teeth before I have breakfast at quarter past seven. My mum usually wake up / wakes up at half past six too. She wash / washes her face and make / makes breakfast before she brush / brushes her teeth. She always go /goes to work at quarter past eight.



3 Ask and answer:

What do you usually do in the morning?

What does your friend do every morning?





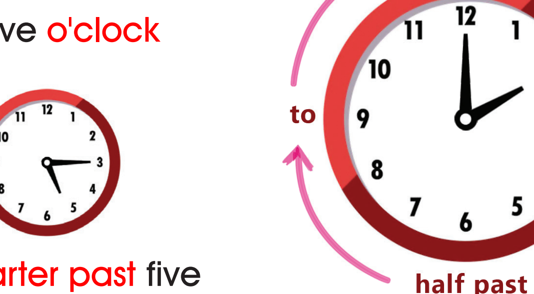
I usually brush my teeth and wash my face.

He washes his face and gets dressed.

4 Look and say the time: What time is it?



It's five o'clock



It's quarter past five



It's half past one



It's quarter to four

5 Look and say What time it is:

Dan's Daily Routine



6 Before you read the text, guess what time Dan:

a. wakes up? b. goes to school? c. watches TV?

7 Read the text and do the tasks below:

Dan is an English boy. He lives in London. He is eleven years old. He lives with his family. He usually wakes up at half past six, brushes his teeth and gets dressed. At seven o'clock, he leaves to school. At three o'clock in the afternoon, he comes back home. He usually has lunch at half past three then he does his homework. In the evening, he sometimes watches TV before he goes to bed at nine o'clock.

a. Tick ✓ or cross ✗.

1. Dan lives in Syria. ☒
2. He is ten years old. ☐
3. He wakes up at 7 o'clock. ☐
4. He has lunch at home. ☐
5. He goes early to bed. ☐

b. Choose:

1. Dan wakes up at ....
   a. 7:00 b. 6:30 c. 7:30
2. He goes to school at ....
   a.7:00 b. 7:15 c. 7:30
3. He comes back home at ....
   a. 2:00 b. 1:00 c. 3:00



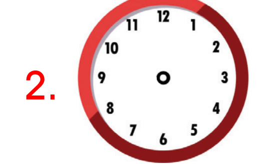
What time is it? It's seven o'clock.

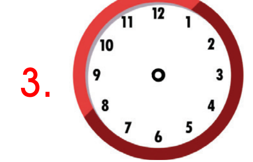
I / we / they / you get up, make the bed.

he / she / it gets up, makes the bed.

8 Draw and write: wake - wakes - watch - watches

1.  I ………….. up at six o'clock.

2.  My mum ………….. up at quarter to six.

3.  I ………….. TV at quarter past seven.

4.  My mum ………….. TV at half past nine.

9 Let's write and sing: get - have - get up - brush (x2) - wash



Good morning! Good morning!
It's time to get up.
Good morning! Good morning!
I have to get up.
I ………. my face.. I ………. my hair.. I ………. dressed
There's such a lot to do!
Good morning! Good morning!
It's time to wake up, I have to ………. .
I ………. my breakfast.. I ………. my teeth
There's such a lot to do!

10 complete:

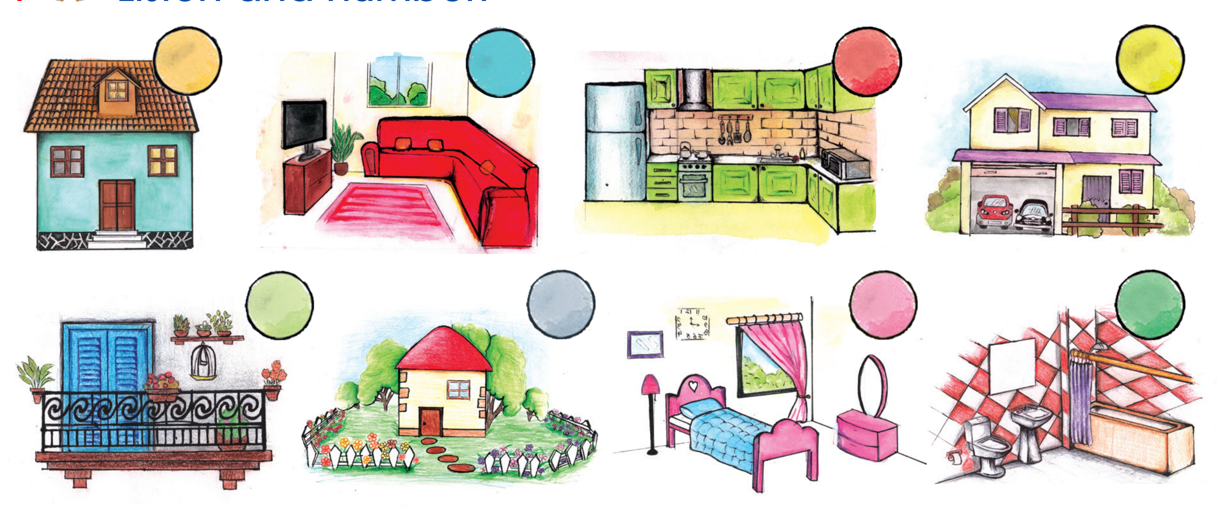
I wake up at ………….. in the morning. I………….. my face then I
……………….. I………………………………………………………………

In the afternoon,I ………………………………………………………….



4 My House

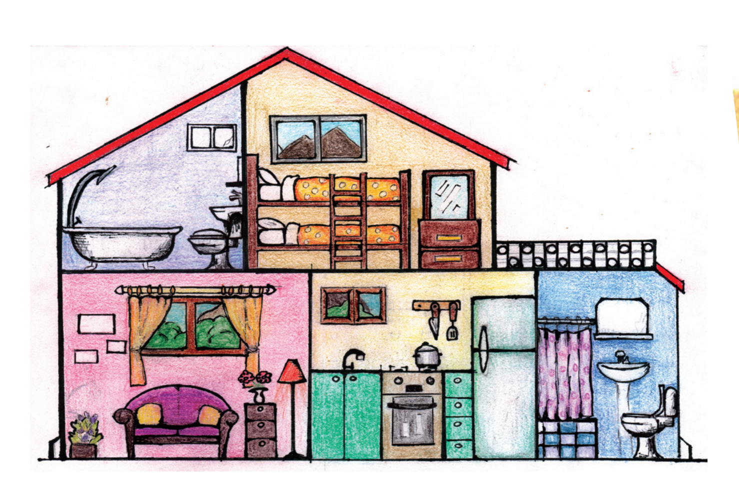
1 Listen and number:



2 Listen and tick:

	house	apartment	small kitchen	3 bedrooms	big kitchen	2 bathrooms	garden
Lily	✓						
Alan							

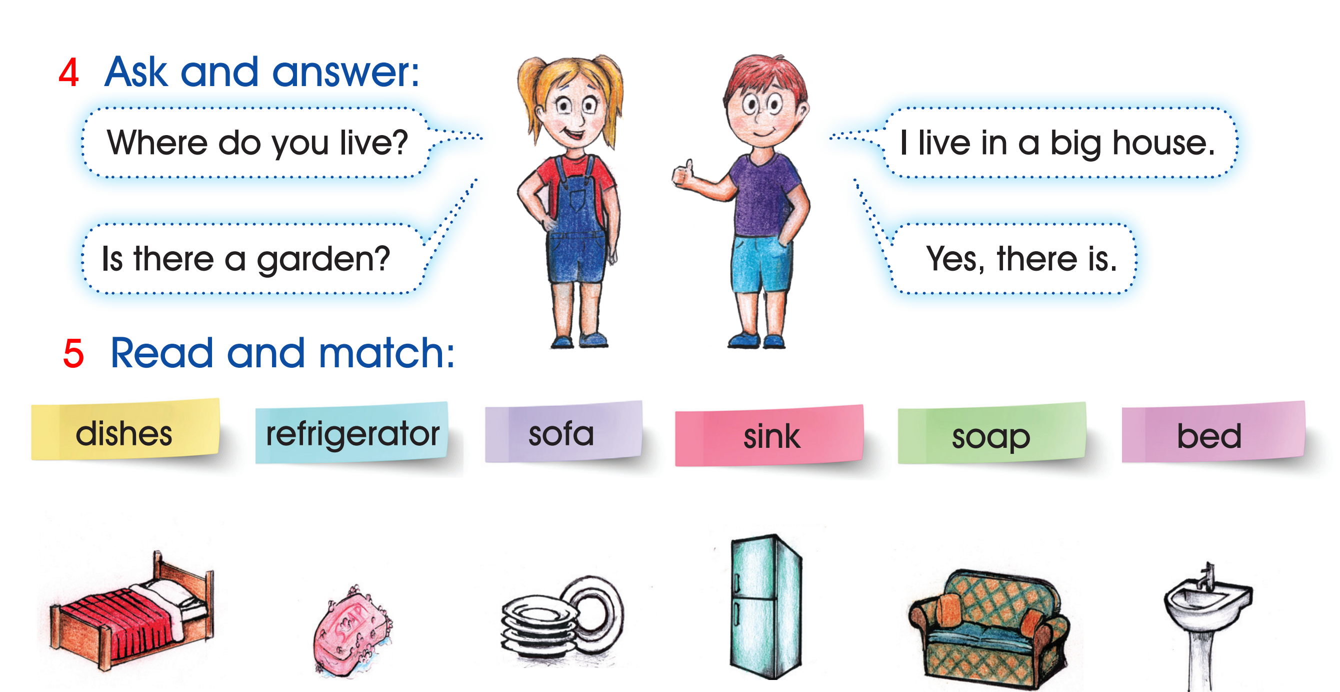
3 Look and describe the house:



- There are two floors.
- There is a window in the living room.
- There isn't a garden.

4 Ask and answer:

5 Read and match:



6 Before you read, answer these questions:

a. What would your dream house be like? b. How many rooms are there?

7 Read the text and do the tasks below:

My dream house is very big. It has many rooms. There is a huge living room with sofas and a big TV screen on the wall for my family and I to enjoy watching films. My bedroom is blue with a library to put my books in. There is a brand new computer, a sound system and a telescope because I love to watch the stars. My bed is special. It is under the roof window. I can see the stars at night.

a. Choose a, b or c:

1. Linda dreams of having a house with …………… .
   a. three rooms b. small rooms c. lots of rooms

2. She wants to spend time with her family …………… .
   a. doing sport b. watching TV c. playing computer games

3. The computer, sound system and the telescope are in …………… .
   a. the bedroom b. the living room c. the kitchen

b. Circle the odd one out:

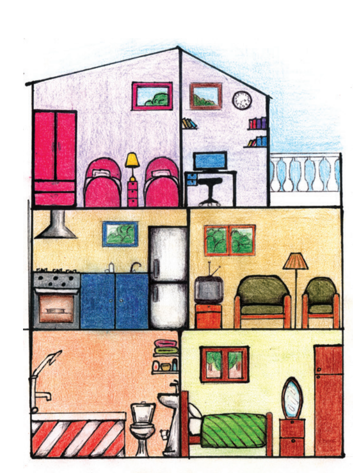
1. new - huge - book - special.
2. house - bedroom - living room - sound system.
3. library - computer - TV screen - telescope.



is	are
• There is a bathroom upstairs.	• There are three bedrooms in my house.
• There isn't a garden.	• There aren't trees in the street.
• Is there a garage in your house?	• Are there sofas in the living room?

8 Look at the picture and fill in with the suitable words:

(is - are - isn't)



a. There ...is... a living room.

b. There .... two bedrooms.

c. .... there a kitchen?

d. .... there trees?

e. There .... a garden.

9 Reorder:

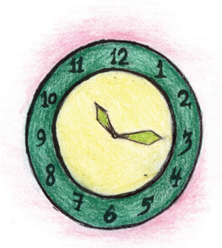
a. lives / a house / She / in. ....

b. there / a garage / Is? ....

10 Describe your dream house:

My dream house is .... It has ....

pronunciation: (silent letters): h / e



hour



white



Vegetable



bridge

5 School Subjects

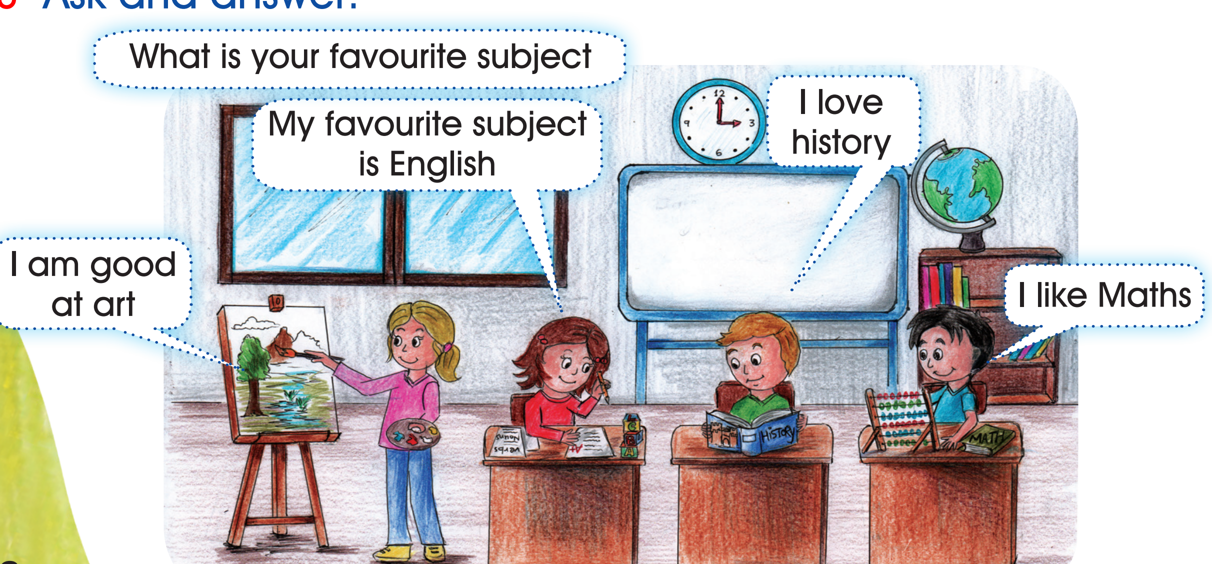
1 Listen and number:



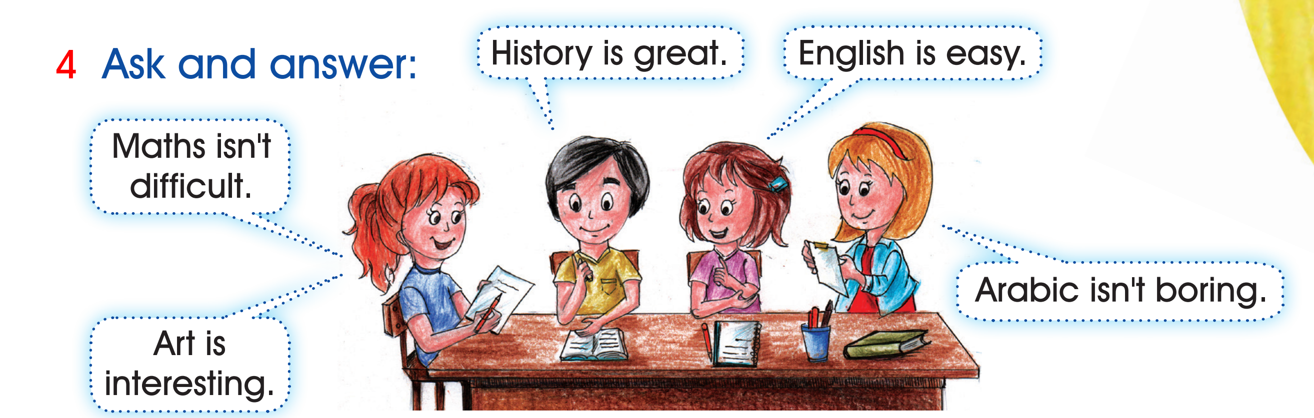
2 Listen again and repeat: My favourite subject is ....

3 Ask and answer:

What is your favourite subject



4 Ask and answer:



5 Before you read, match:

boring	not easy to do.
useful	helping you to do what you want.
great	not interesting in any way.
difficult	having an effect on people's lives.

6 Read and do the tasks below:

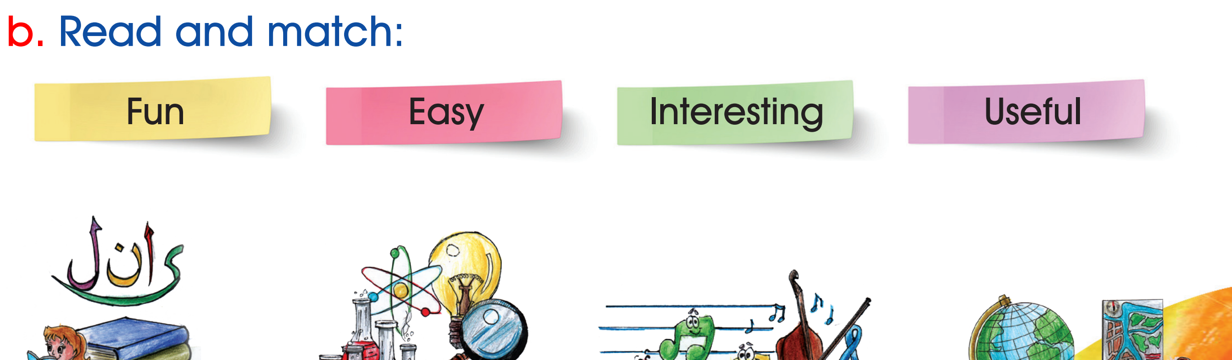
Hello, I'm Ali. I'm going to tell you about my school subjects. I like English and Arabic very much, they are very easy. But my favourite subject is geography, it is quite useful. Science is very interesting for me. I also love history, it's great and important. Maths isn't difficult and I like it. Music class and sports are fun but I am not good at art.

a. Tick ✓ or cross ×.

1. English isn't difficult for Ali. ☑ ✓
2. He is not good at art. ☐
3. Ali's favourite subject is Science. ☐
4. Music class is boring for Ali. ☐
5. He doesn't like Maths. ☐

b. Read and match:

Fun | Easy | Interesting | Useful



LET'S LEARN

What's your favourite subject?

My favourite subject is art

I love Arabic

I like history

I am good at maths

Geography is interesting

Sports is fun

Science is useful

7 Reorder:

1. is / geography / favourite / subject / My.

   ………………………………………………………..

2. good / am / English / at / I.

   ………………………………………………………..

3. is / useful / science.

   ………………………………………………………..

8 Write about your subjects:

- I like ………………………………… .
- My favourite subject is ………………………… .
- ………………………… is interesting.
- ………………………… is difficult.
- I love ………………………… .
- I am good at ………………………… .



Revision 1

1 Read and choose:

Hello! I am Bill. I am 11 years old. I live in Italy with my family in a big house. I have two brothers, John and Carlos. They are tall and thin. I usually get up early to go to my school. I like maths but I love geography.



1. His name is Bill / John.
2. He lives in Syria / Italy.
3. He lives in a big house / flat.
4. He has a brother and a sister / two brothers.

2 Read and correct the underlined mistakes:

1. There is two beds and a wardrobe in my bedroom.
2. I like history but my friend like English.
3. Lily always wake up at 7:00 o'clock in the morning.
4. Dana are 12 years old.
5. Sally is brown eyes.

3 Read and unscramble the word:

1. | s | i | t | H | o | y | r |

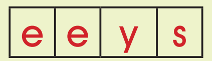
   .... is interesting.

2. | c | A | a | b | r | i |

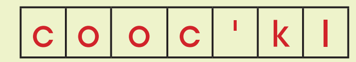
   I am good at ....

3. 

   Nice to .... you Luna.

4. 

   She's got blue ....

5. 

   I usually have breakfast at 7 .... in the morning.

4 Read and circle:

a. I am ten years old.





b. There are two floors in my house.





c. I have breakfast early in the morning.



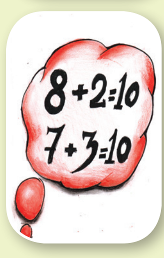


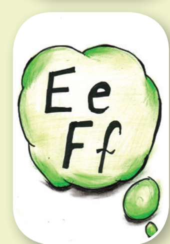
d. I've got two brothers.





e. I am good at maths.





5 Read and match:

1	What does he look like?	a	I am Lily.
2	Are there sofas in your bedroom?	b	I like history.
3	What's your name?	c	He's got brown hair with blue eyes.
4	What's your favourite subject?	d	It's half past six.
5	What time is it?	e	No, there aren't. There are two beds.

Project

Choose one of these projects:

1 Time is important!

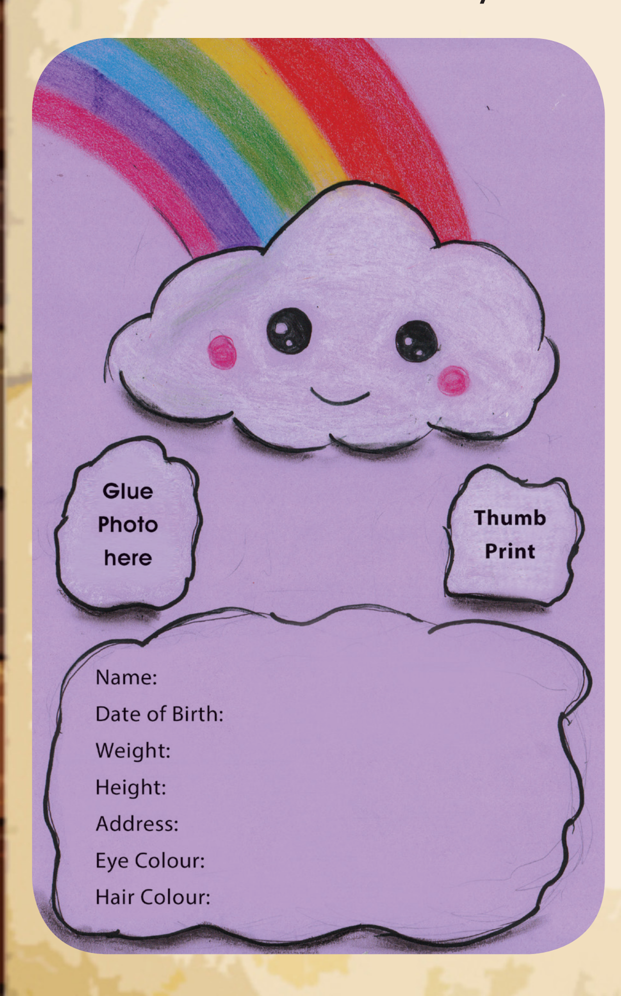
Let's work together to make a nice clock:

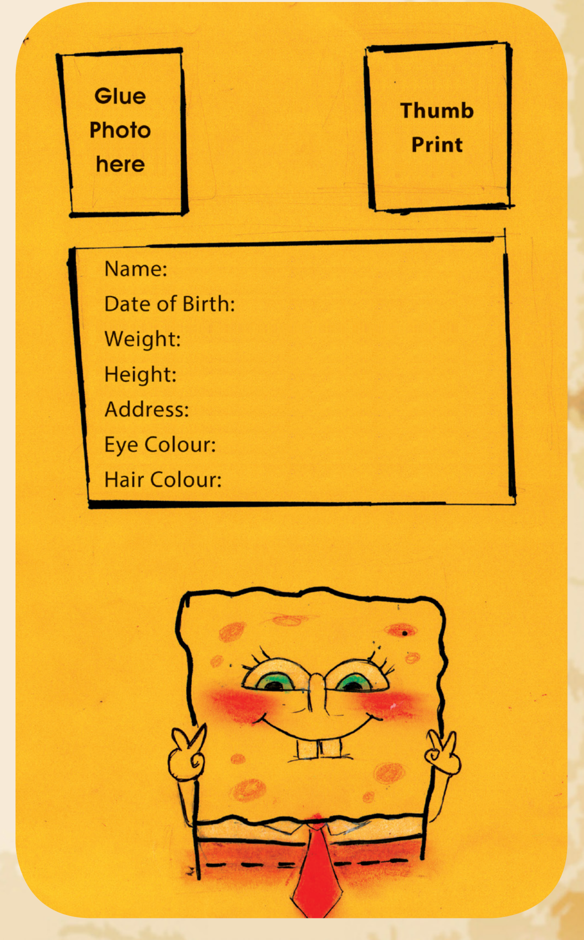




2 Back to school….

Let's make our identity card…





6 Where I live

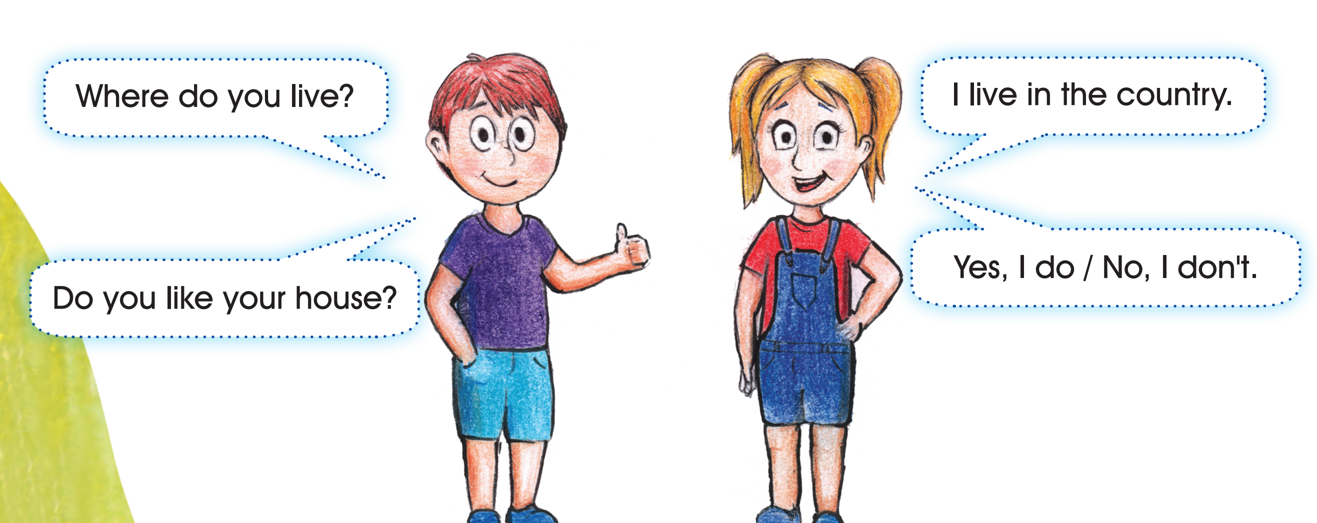
1 Listen and number:



2 Listen and repeat the words:

village | sea | country | city

3 Ask and answer:



4 Look at these pictures, ask and answer: **Where is the house?**






It is on a farm.

5 Before you read, look at the pictures and guess:

What are the people talking about?

6 Read and do the tasks below:



I am Sami. My house is in the country. It is on a hill.





Hi, I'm Louma. My house is in Damascus. It's small.





We are Samer and Reem. Our house is in a village. It is by the river.





Hello, I am Jad. I live on a farm.

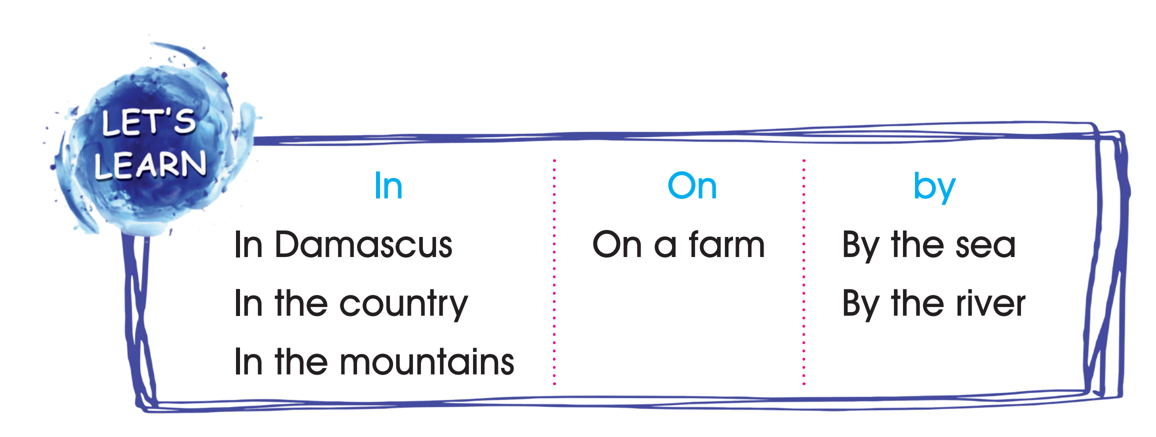


a Choose the correct answer:

1. Sami lives in the .... a. city b. country c. town
2. Louma's house is in .... a.Tartous b. Damascus c. Aleppo
3. Samer lives in a house by the .... a. river b. sea c. lake
4. Jad lives .... a farm. a. in b. on c. by

b Fill in the spaces with the correct word: **farm - village - hill - house**

1. Sami's house is on a ....
2. Louma lives in a small ....
2. Samer and Reem live in a ....
4. Jad lives on a ....



LET'S LEARN

In	On	by
In Damascus	On a farm	By the sea
In the country		By the river
In the mountains		

7 Fill in the spaces: in - on - by (x2)

b. I live.................. Aleppo but my friend lives .... the sea.

c. My father works .... a farm.

d. We walk.................. the river.

8 Reorder these sentences:

a. lives /on / uncle / a / My/ farm ....

b. house / in / is / Our / country / the ....

9 Complete these two sentences about your house:

a. I live ....

b. My house ....

pronunciation: (silent letters): L / S



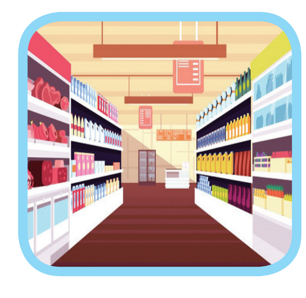
half



Talk



island



aisle

7 Hobbies and Interests

1 Listen and Tick ✓ or cross ×:

a. She loves dancing. ☐

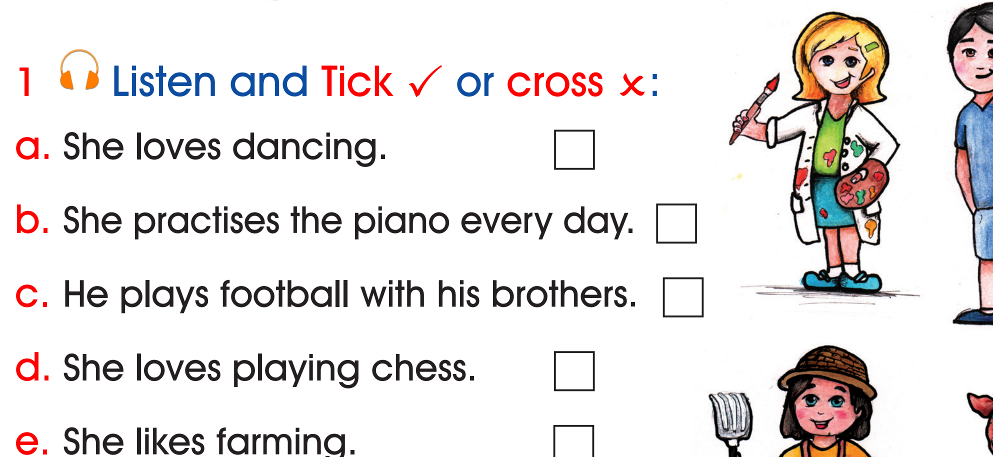
b. She practises the piano every day. ☐

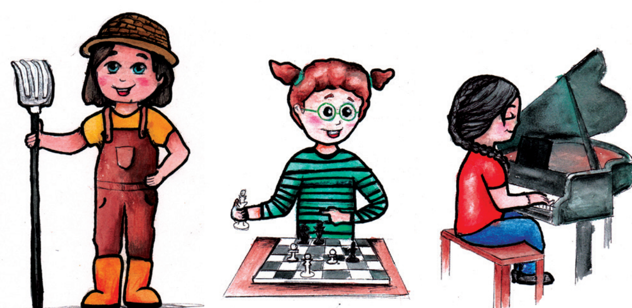
c. He plays football with his brothers. ☐

d. She loves playing chess. ☐

e. She likes farming. ☐

f. She is not good at painting. ☐





2 Listen and repeat:

Listen to music | play the piano | read books

play football | watch TV | go swimming

3 Ask and answer:

drawing | watching TV | listening to


playing football


swimming


reading













4 Practise a similar conversation:



A: What is your favourite hobby?
B: My favorurite hobby is swimming.
A: How often do you swim?
B: I swim once a week.
A: Do you do something else?
B: Yes, I sometimes play football.



5 Before you read, look at the pictures and answer:

a. Do you enjoy running?

b. Do you like reading?

6 Read and do the tasks below:



Maher loves running. He usually runs in the morning. He runs about 2 kilometers every day. Running makes him strong and fit.

Sally likes reading. She always reads in the evening. She reads in her free time. She often reads adventure books.

a. Choose the correct answer:

1. Maher loves ....
   a. reading b. painting c. running
2. He usually runs in the ....
   a. morning b. evening c. afternoon
3. Sally reads in ....
   a. her free time b. the morning c. the afternoon
4. Sally likes reading .... books.
   a. history b. adventure c. science

b. Match:

1. Running makes him	a. in the evening.
2. Sally always read	b. 5 kilometres every day.
3. Maher runs	c. strong and fit.



He always goes swimming in summer.

She usually listens to music in the morning.

We often run every day.

They sometimes watch TV in the evening.

I never play the piano at night.

7 Reorder these sentences:

1. often / tennis / I / time / play / free / in / my /

   ....

2. evening / usually / Rana / the / paints / in

   ....

3. swimming / at / We / sometimes / weekend / go / the

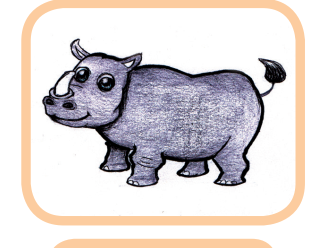
   ....

8 Complete these sentences about hobbies:

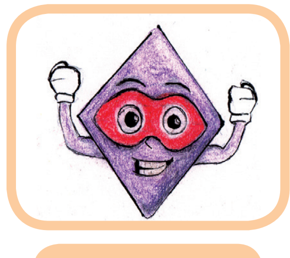
- My sister usually reads short stories.
- I often ....
- He ....
- They... .



pronunciation: (silent letters): rh / st



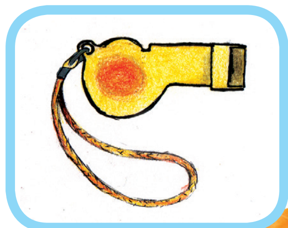
Rhino



rhombus



castle

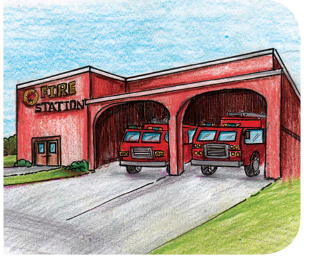


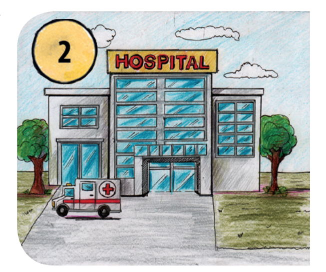
whistle

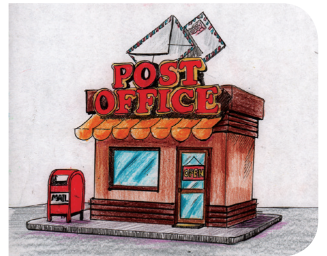
8 Places in My Town

1 Listen and tick:









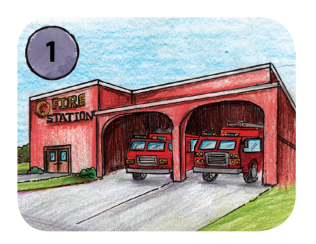








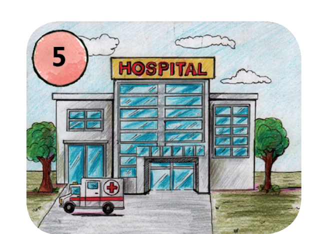
2 Listen, point and repeat:













3 Ask and answer:

Why do you go to school?




I go to school to learn new things.

4 Guess and practise:

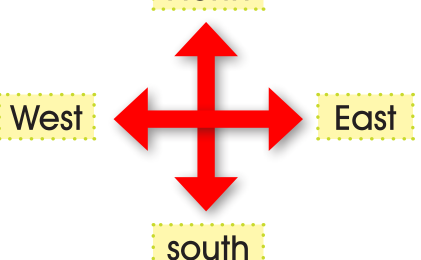
1. Guess! Where am I?
2. Mmm. Why are you there?
3. I am here to see old things.
4. Are you in the museum?
5. Yes, I am.



5 Before you read, answer these questions:

a. Where do you go in your town?

b. Why do you go there?

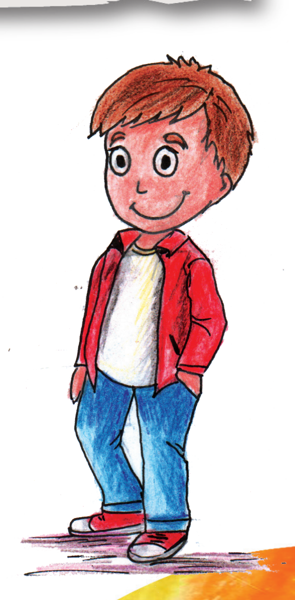


6 Read about my town, then do the tasks below:

I live in a small town in the south of Britain. I go to a school next to my house. There are many places to go in the town. In the north, there is a museum where you can find old things. Between the museum and the post office there is a cinema where you can see new films. We usually go to the market in the east to buy food and presents. The town has a beautiful park where people can walk and relax. There is a library behind the park. I usually borrow a book and sit in the park to read. I like living here because it is very calm and the people are friendly.

a. Tick ✓ or cross ✗:

1. I live in a big city. ☐
2. The museum is in the north of the town. ☐
3. The park is behind the library. ☐
4. The people of the town are kind. ☐



b. Choose:

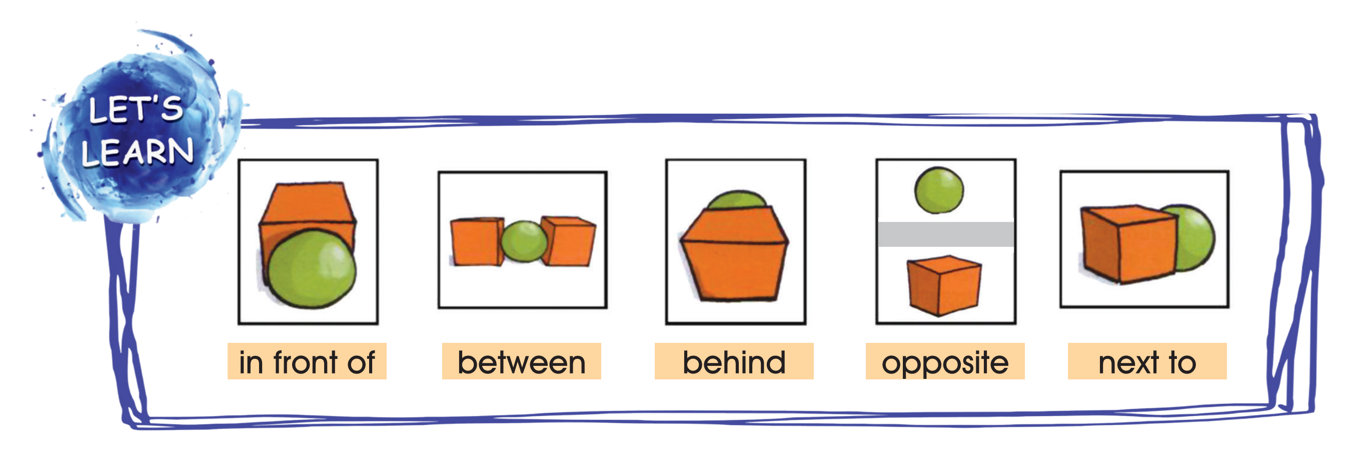
3. To buy presents, people go to the ……………… .

   a. museum   b. park   c. market.

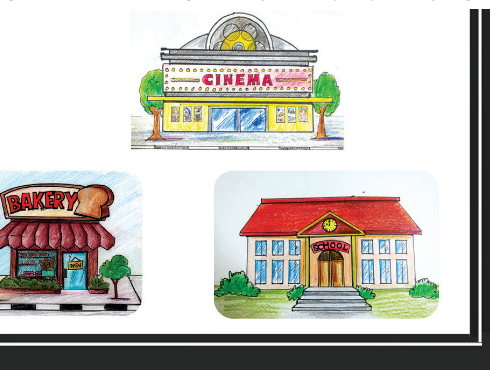
4. The cinema is ……………… .

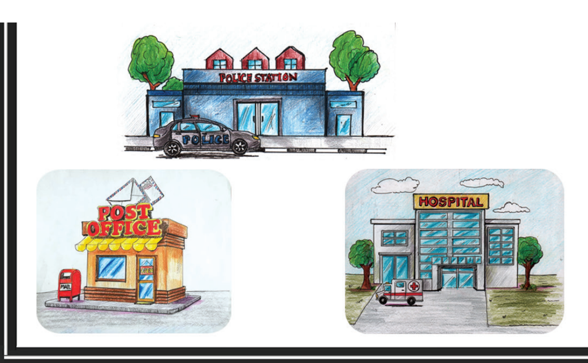
   a. behind the park.   b. next to his house.

   c. between the museum and the post office.



7 Look and do the tasks below:















a. Look and fill in the spaces:

in front of - between - behind - opposite - next to

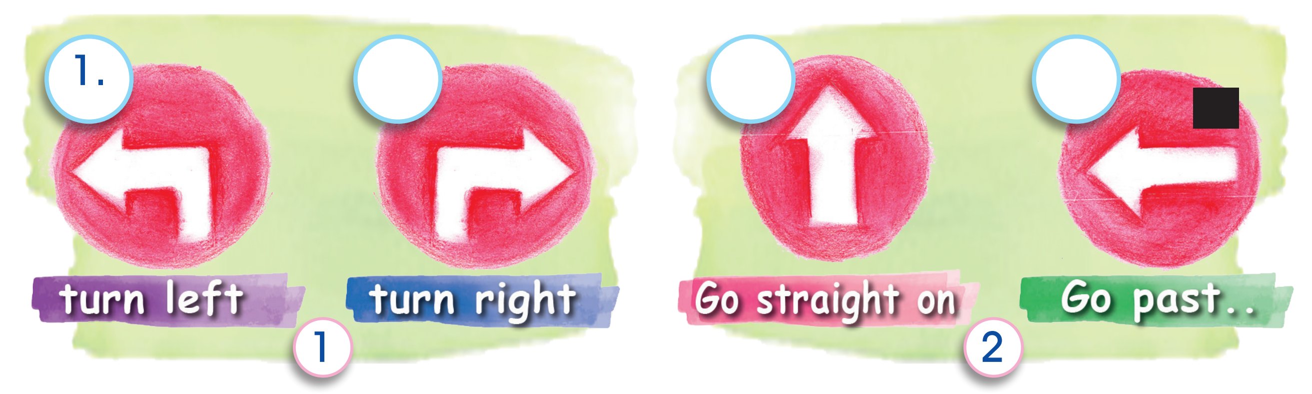
1. The restaurant is …………… the park and the museum.
2. The school is …………… the cinema.
3. The police station is ……………the hospital.
4. The museum is …………… the hospital.
5. The bank is …………… the fire station.

b. Look and complete:

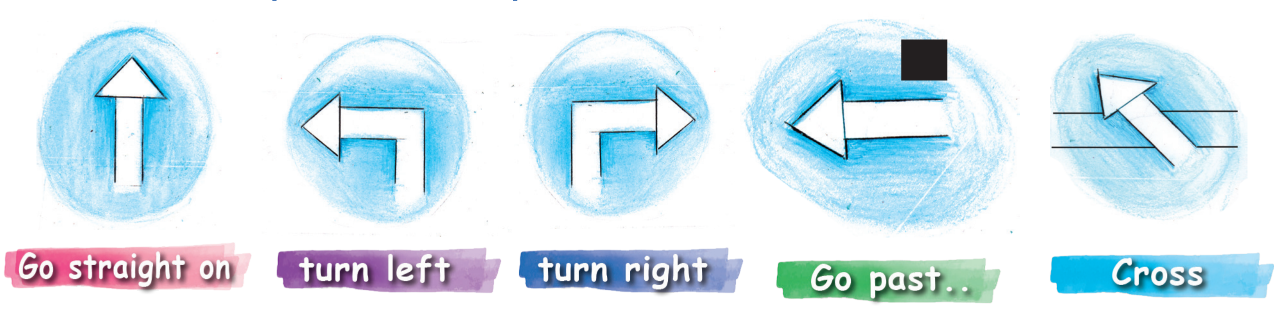
1. The hospital is …………………………………… .
2. ……………………………………………………… .
3. ……………………………………………………… .

9 Giving Directions

1 Listen and tick:

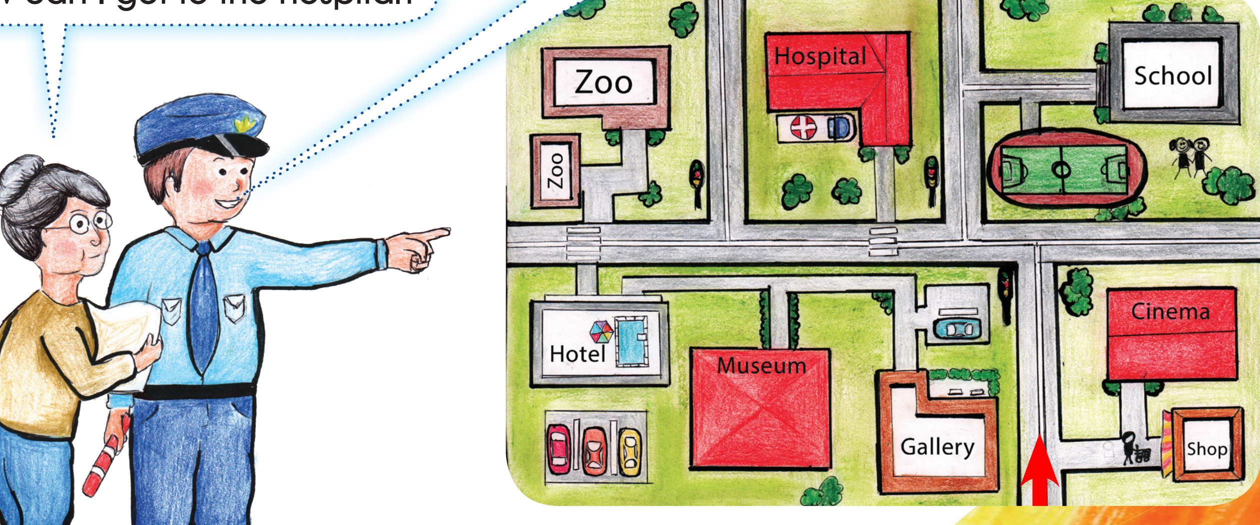


2 Listen, point and repeat:



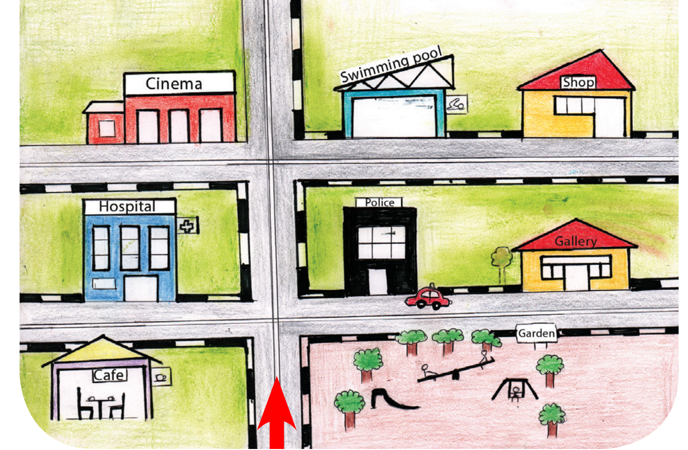
3 Ask and answer:





4 Help your friend find the way:





5 Before you read fill in with: please - Thank you - Could - Excuse me

Ola: (1) ……………… Where's the museum?

Shaza: It's on Main Street.

Ola: (2) ……………… you tell me how to get there, (3) ………………?

Shaza: Sure. Go straight on. Turn right. It is on the left.

Ola: (4) ………………



6 Read and do the tasks below:

Dear Ola,
Next Tuesday I am having a party for my birthday at my house. Would you like to come? I am inviting family and friends. Mum is preparing the food. Dad will buy a big cake. It will be fun.
My house is in the east of the city, next to the post office. When you get to our school, turn right. Don't turn left. Go straight on. Go past the park. It is the green house on the left.
Hope you can come.
Sama

To Ola

a. Choose:

1. Sama is having a party because:
   a. She passed her exams.
   b. It's her birthday.
2. Her mum will:
   a. Prepare the food.
   b. make a big cake.
3. Sama lives:
   a. behind the post office.
   b. in the east of the city.

b. Tick ✓ or cross ✗:

1. Sama is having the party at their school. ☐
2. Her friends and family are coming on Tuesday. ☐
3. The house is opposite the park. ☐





Imperatives

- Go straight on.
- Turn left / right.
- Cross the street.
- Go past the …. .

7 Fill in with these verbs: Go - Be - Go past -Turn

a. ……………… straight on.

b. ……………… left.

c. ……………… careful when you cross the road.

d. ……………… the supermarket.

8 Complete the dialogue:

Man: (1) ……………… ! How can I get to the hospital, (2) ………………?

Police Officer: Turn left. Go (3) ……………… on. When you get to the park, turn right. It's on the left.

Man: (4) ……………… .

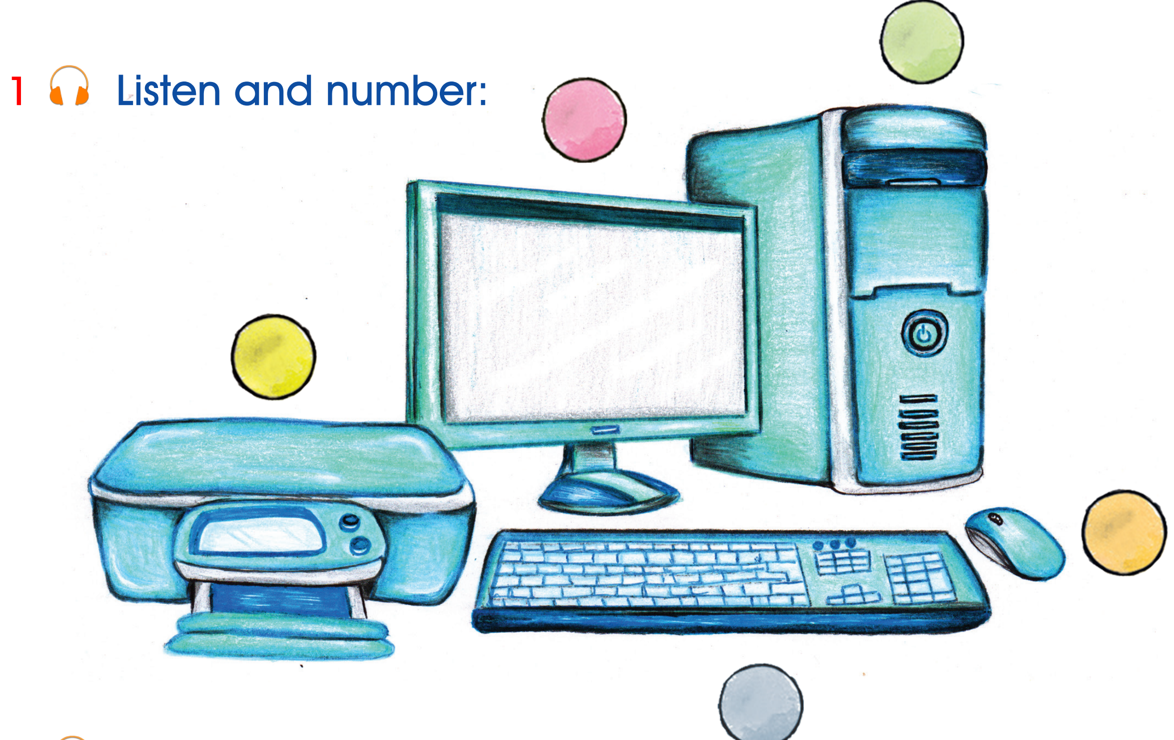
9 Look at the picture and write about how to get to the cinema.





10 My Computer

1 Listen and number:



2 Listen and repeat:

screen | printer | case | mouse | keyboard

3 Ask and answer: What are they doing?



Maha is sending an email.



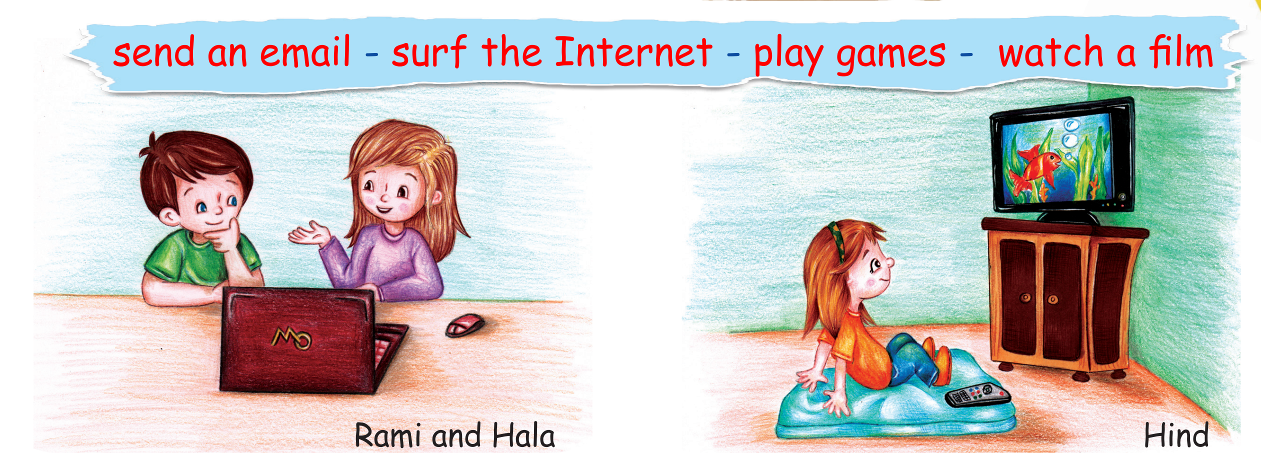
Maha ……………………..



Mike …………………… .

4 Look and describe: What are they doing?

send an email - surf the Internet - play games - watch a film



Rami and Hala

Hind

5 Before you read answer this question:

What are you doing now? studying? learning? talking? listening?

6 Read and do the tasks below:

This weekend, we are staying at home. It's very hot. We can't go out. My mother is in the kitchen. She is cooking. My father is surfing the Net. My little brother is watching a film on the computer, and my little sister is playing with her doll. I like staying at home with my family.

a. Read and tick:

	little brother	father	mother	sister
watching a film				
cooking				
using a computer				
playing with a doll				

b. Read and choose:

1. My mother is ....
   a. washing b. cooking c. reading
2. My little sister is playing with her ....
   a. mother b. friend c. doll
3. We are staying ....
   a. in a hotel b. at home c. in a restaurant



- What are you doing? I'm reading a book.
- Where is she going? She's going to the library.
- Are you surfing the Net? Yes, I am / No, I'm not.
- Is he sending an email? Yes, he is / No, he isn't.

7 Choose the correct word:

1. What **he is** / **is he** doing?
2. We are **do** / **doing** homework online.
3. The teacher **is surfing** / **surfs** the Net now.
4. I **am not** / **is not** playing computer games today.

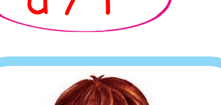
8 Reorder:

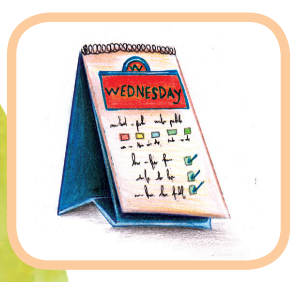
1. reading / Sami / a / is / book. ....
2. Are / the / surfing / they / Net? ....
3. homework / We / doing / are / our. ....

9 Complete using these verbs: play - read - surf

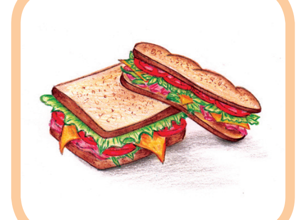
1. Bader ....
2. Laila is ....
3. We are ....

pronunciation: (silent letters): d / t





Wednesday



sandwich



listen

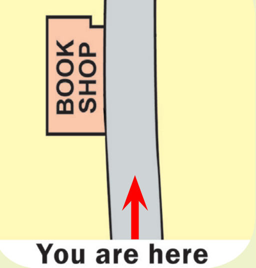


butcher

Revision 2

1 Read and match:







1. She's listening to music.
2. He loves reading books.
3. Go straight on. It's on the left.
4. My house is in a village.
5. They usually swim in the summer.







2 Read and choose:

1. Jad live / lives in the country.
2. My brother is play / playing a computer game.
3. Maher loves read / reading adventure stories.
4. Turn / Turns left. It is next to the supermarket.
5. They go / goes running four times a week.

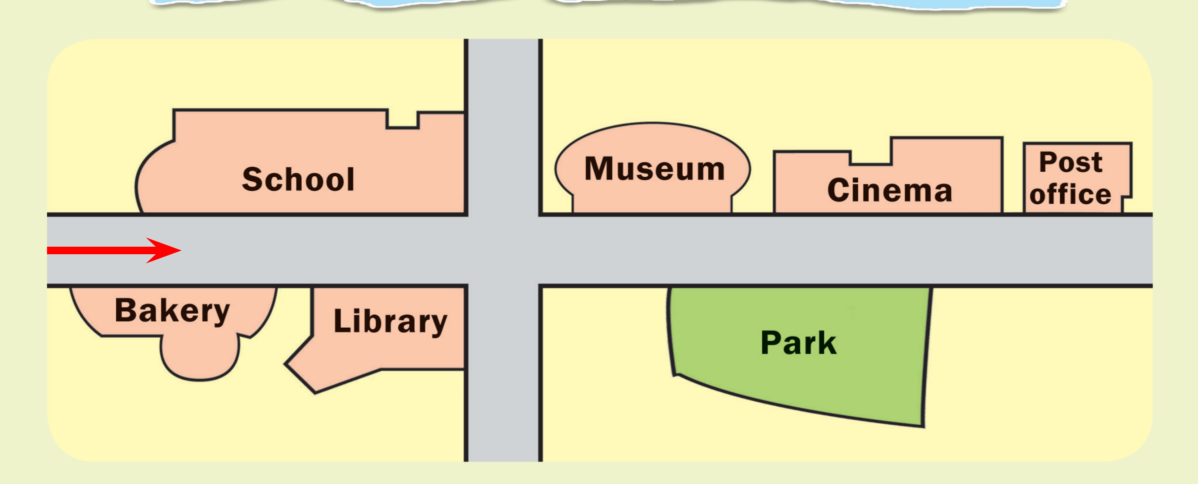
3 Read and match:

1. What do you usually do on Sunday?
2. What are you doing now?
3. Where do you live?
4. Why do you go to school?
5. Where are you?

a. I am surfing the Net.
b. I go to school to learn new things.
c. I usually go to school on Sunday.
d. I am in the museum.
e. I live by the sea.

4 Look at the pictures and fill in the spaces with these words:





1. To get to the library. Go .... on. It's on the ....
2. The cinema is .... the museum and the post office.
3. The library is .... the bakery.
4. The children are going to ....

5 Reorder the sentences:

1. house / garden / has / My / a. ....
2. living room / watch TV / in / They / the. ....
3. surfing / My father / the Net / is. ....

6 Read and circle:

I (live / lives) in Syria. Syria is a country (next to / in) Asia.
The capital city "Damascus" is in the (north / south).
There (is / are) mountains in the west.
The Syrian Desert is in the east and in the northeast is the Euphrates (River / Sea).



Let's Sing...

Music! Music!
I love music.
Music! Music!
I play the piano.

He loves the summer.
He goes swimming.

Library! Library!
She goes to the library.
Library! Library!
She loves reading.



11 Illnesses

What's the matter children?

1 Listen and order:

- ☐ I feel sick.
- ☐ I feel ill.
- ☐ I feel dizzy.
- ☐ I've got a sore throat.
- ☐ I've got a toothache.

2 Listen and repeat:



a toothache





a headache



a stomachache



an earache



a sore throat

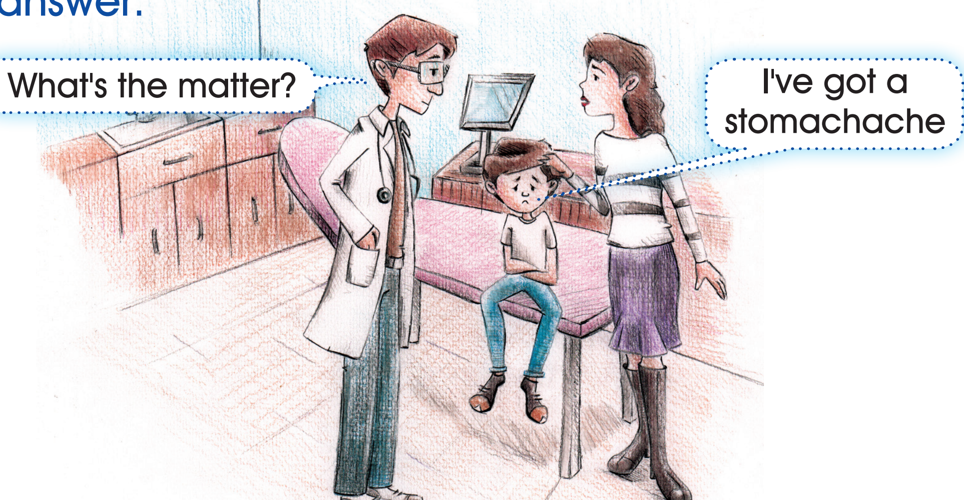


feel sick



feel dizzy

3 Ask and answer:



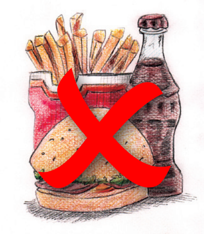
4 Give advice:

I've got ....

You should / shouldn't ....


see a doctor


take a medicine


eat a lot


stay home

5 Before you read, circle the symptoms you feel when you have a cold:

high temperature   cough   sneeze   toothache

6 Read and do the tasks below:

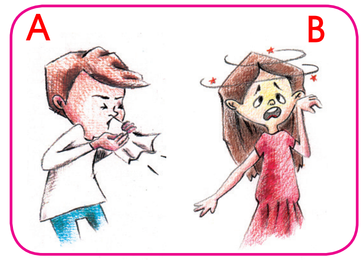
It's bad to have a cold. You get a high temperature and a headache. Usually, you sneeze and cough. Don't forget to use tissues. You also feel very tired in your whole body, so it is better to stay at home and sleep well. You should also take hot drinks or orange juice because it has vitamin C.



a. Choose:

1. It's (good - terrible) to have a cold.
2. You usually have (a headache - an earache) and a high temperature.
3. When you have a cold, you (should - shouldn't) use tissues.
4. (Orange juice - Water) has vitamin C.

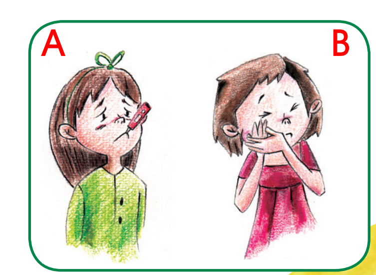
b. Circle the right picture:



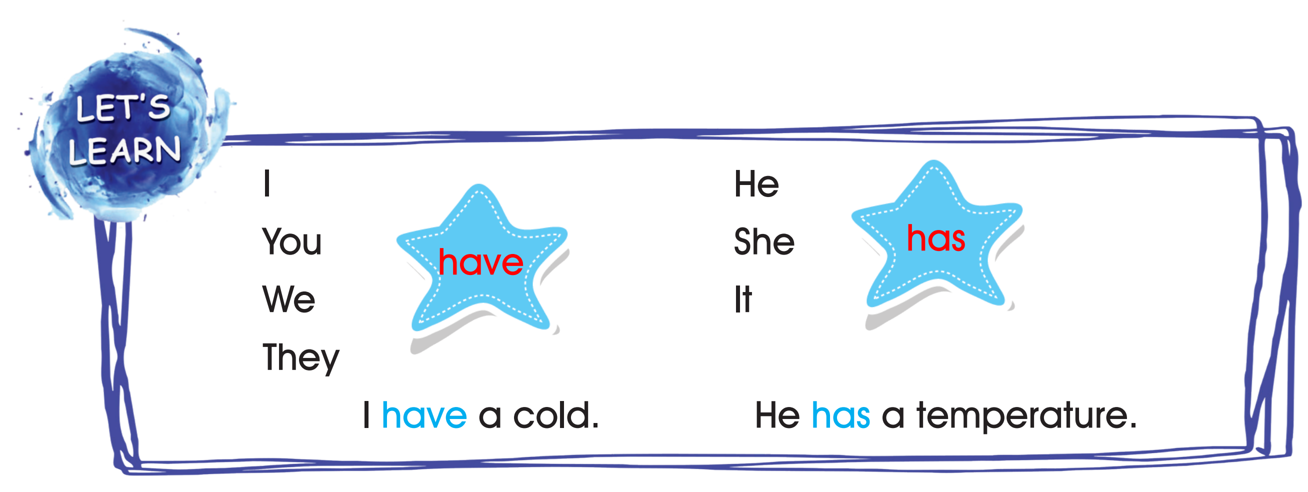
1. sneeze



2. Cough



3. have a temperature



7 Choose:

1. She is / has ill.
2. I have / has a temperature.
3. Tia and Sue has / have a cold.
4. Robin has a / an earache.

8 Complete with these words:

have - medicine - feel - home - temperature - should



I'm Salma, I (1) .... ill today.
I have a headache and a (2) ....
I think I (3) .... a bad cold.
I want to be better, so I (4) ....
take a (5) .... and stay
(6) ....

9 Write about yourself:

I'm .... I feel .... I have .... and ....
I should ....

pronunciation: (silent letters):





knife



knee



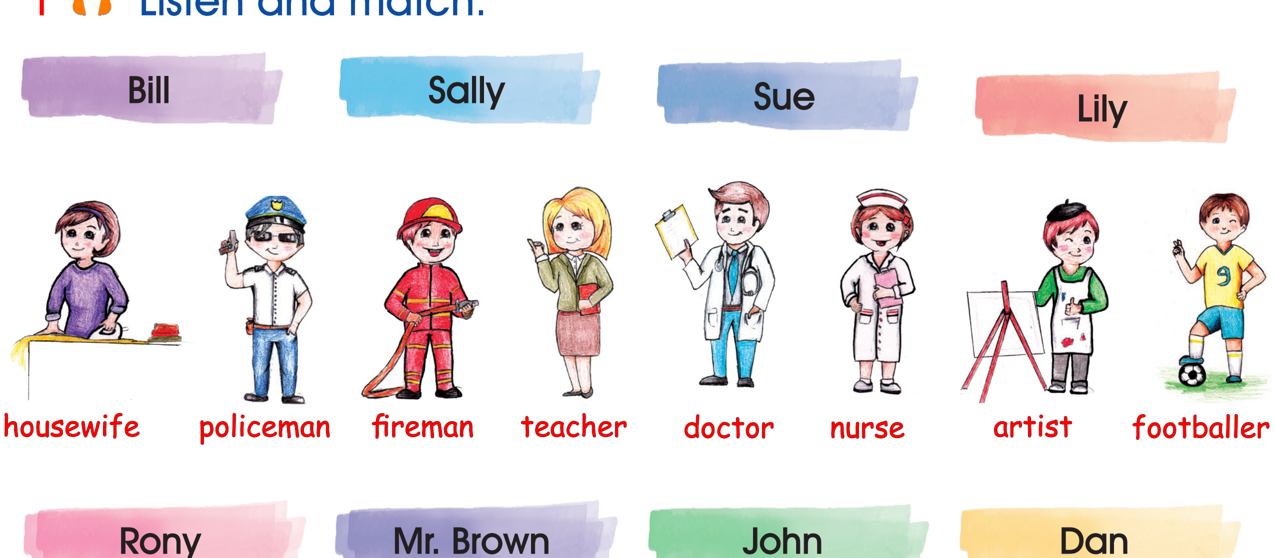
write



wrong

12 Jobs

1 Listen and match:





2 Listen and repeat:





3 Ask and answer:



A. What is your job? B. I'm a ……………..

A. What is his job? B. He's a …………..



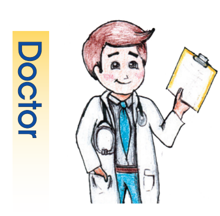
A. What is her job? B. She's a …………..

4 Look and say: Who do you call? I call a ....

1 I see a thief ⟶ I call the policeman.

1 
2 
3 
4 







5 Before you read, answer this question: What job do you like best?

6 Read and do the task below:

Teacher

I work in a school and help my students learn things like maths and English.

Doctor

I help when you are sick.
I can give you medicine.
I work in a hospital or a clinic.



a. Fill in the spaces:

	Help....	Work in....
Doctors		
Teachers		

Policeman

I try to stop crimes.
My car has flashing lights and sometimes I have a gun.

Fireman

You call me if you need help or if there is a fire.
I save people's lives.



b. Choose:

1. You call a (policeman / fireman) if there is a fire.
2. The policeman sometimes has a (gun / game).

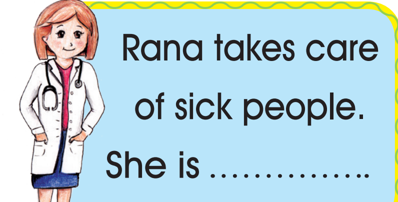


- What is your job? I'm a teacher / a fireman / a footballer.
- What is his job? He's a doctor / a policeman.
- What is her job? She's a nurse / an artist.

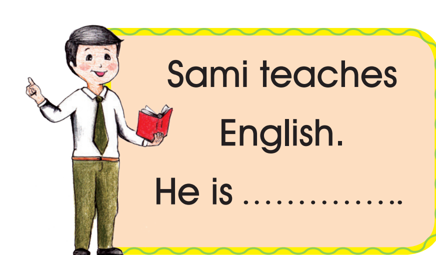
7 Fill in the spaces with: a - an

1. He usually eats .... egg in the morning.
2. They met........... policeman yesterday.
3. His cousin is ....footballer.
4. She goes shopping to buy .... umbrella.

8 Complete:


Rana takes care of sick people. She is ....


Hani puts out fires. He is ....

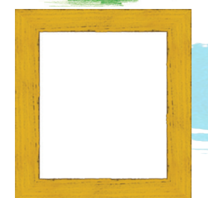

Sami teaches English. He is ....

9 Complete with sentences:


My mum is a housewife. She plays with us.
She ....


My uncle is an artist.
He's got lots of colours and he ....


My cousin is a footballer. He ....
and he ....


My father is a .... He ....
and he ....

13 Healthy Habits

1 Listen and circle the healthy habit you hear:





1. a. I eat fresh fruit and vegetables.
   b. I sleep well at night.



2. a. You wash your hands.
   b. You exercise every day.



3. a. He helps old people.
   b. He drinks lots of water.



4. a. She plays with her friends.
   b. They read books.





5. a. You help at home.
   b. You brush your teeth.

2 Listen again and repeat.

3 Ask and answer, then say healthy or unhealthy:



What time do you go to bed?



I go to bed at 11.00.



It's unhealthy.
You should go to bed earlier.

4 Ask and answer:



What healthy habits do you have?

I drink lots of water.



5 Before you read match these sentences:

1. I watch TV all day.
2. He eats lots of sweets.
3. We walk in the park.
4. They do sport every day.
5. She eats fruit and vegetables.

Healthy

Unhealthy

6 Read and answer about Tony's and Rita's habits:



Tony goes to bed early and wakes up at 6:00 a.m.
He drinks milk for breakfast.
He eats fresh fruit and vegetables.
Tony walks in the park with his family every day.

Rita wakes up late.
She doesn't have breakfast.
She eats lots of sweets and chocolate.
Rita plays computer games for five hours every day.

a. Choose a or b:

1. a. Tony goes to bed early.
   b. Tony goes to bed late.
2. a. Rita eats healthy food.
   b. Rita eats unhealthy food.
3. a. Rita has healthy habits.
   b. Tony has healthy habits.

b. Write:

1. Rita should ....
2. Rita shouldn't ....



- You should sleep well.
- He / She should eat healthy food.
- They shouldn't eat many sweets. It's unhealthy.

7 Read and Match:

1. I'm thirsty.
2. Mary is sick.
3. I have got a test.
4. Jack wakes up late.

a. She should see the doctor.
b. You should study.
c. He should go to bed early.
d. You should drink some water.

8 Reorder the following:

a. healthy / swim / is / It / to

....

b. sport / do / day / every / They / should

....

9 Write about yourself:

- I should ....
- I shouldn't ....

Pronunciation: (silent letters): bt / gh



debt

doubt



ghost



Ghee

14 Sports

1 Listen and number:



2 Listen again and tick or cross:

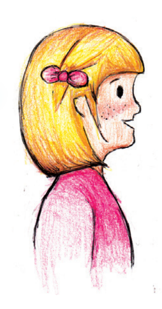
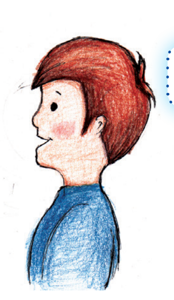
1. Dan dived in the sea. ☐
2. Tim played basketball. ☐
3. Dan kicked the ball. ☐
4. The girls scored a goal. ☐
5. Jude scored a goal. ☐
6. They sprinted in the racetrack. ☐

3 Ask and answer:

What did she / he do yesterday?



4 Ask and answer:

What did you do yesterday?

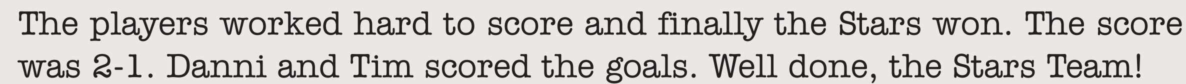
I played basketball

5 Before you read, answer the following questions:

- What is your favourite sport?
- Do you play it with a team?

6 Read and do the task below:

The football match started at five o'clock yesterday.
The Stars Team and the Tigers Team played.
First, Danni kicked the ball to Sami. Sami passed it to Tim. Tim wanted to score but the goalkeeper stopped him and saved the ball.

There was no score for half an hour.

The players worked hard to score and finally the Stars won. The score was 2-1. Danni and Tim scored the goals. Well done, the Stars Team!



a. Tick ✓ or cross × :

1. The match started at five o'clock. ☑ ✓
2. The goalkeeper scored a goal. ☐
3. The Stars scored two goals. ☐
4. Danni scored the two goals. ☐

b. Choose:

1. An hour   a.   b. 

2. Goalkeeper   a.   b. 



- They played tennis last month.
- She jumped rope last week.
- I raced with my friend yesterday.

7 Fill in the spaces with verbs in the past simple:





1. She .... basketball.

2. They .... in the track.





3. We .... high.

4. He .... in the sea.

8 Reorder the sentences:

1. yesterday / played / They / tennis ....
2. Jumped / rope / She / last / week ....

9 Complete:

.... is really interesting.

We played a match with the .... team last month.

Our team ....

We scored ....



15 A Trip

1 Listen and number:



2 Listen again and cross the wrong sentence:

1. a. The trip was to the park.
   b. The trip was to the beach.
2. a. Their trip was last weekend.
   b. Their trip was yesterday.
3. a. Lily built the sandcastle alone.
   b. Adam helped in the building of the sandcastle.
4. a. The trip started with playing beach ball.
   b. They played beach ball in the end.

3 Look and say: What did they do yesterday?



4 Ask and answer:



5 Before you read, answer the following questions:

- Where would you like to go on holiday?
- Why do you like going there?

6 Read and do the tasks below:

Last year, we went to London. We drove through the streets. A guide took us on a tour around the city. We saw The London Eye, it was very high. We had a look at Big Ben and we took some photos. On the last day of our trip, we were all tired but really happy.



a. Tick ✓ or cross ✗ :

2. They went through the streets by car. ☐
3. The London Eye was very high. ☐
4. They went to Big Ben on the final day. ☐

b. Choose:

3. They went to London last (week - year).
4. A (friend - guide) showed them the city.
5. At the end of the trip, they felt (sad - happy).



- Last week, they went to the museum.
- She didn't see the elephants at the zoo.
- Did he go to the Flower Fair?
- When did you go to bed?

7 Fill in the gaps with these verbs:

ate - enjoy - drank - read - did

1. They ....drank........ juice yesterday.
2. Grandma .... an interesting book last week.
3. We .... ice cream at the beach.
4. .... you visit your cousins last Tuesday?
5. She did'nt .... the trip.

8 Reorder:

1. sat /in / park / We / the. ....
2. didn't / He / swim / his / friends / with. ....
3. you / Did / the / park / go / to? ....

9 Complete:

Last week, I went to .... with ....

I .... and my ....

pronunciation: (silent letters):





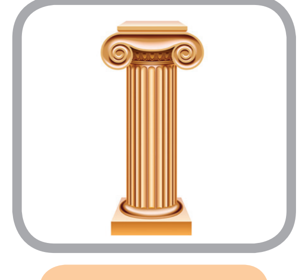
lamb



comb



autumn

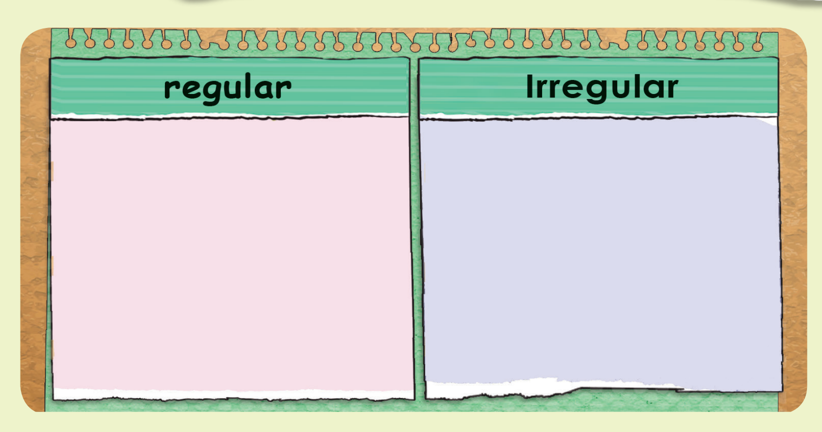


column

Revision 3

1 Put the verbs in the correct column:

brought - played - went - saw - drank - wrote - dived - kicked - read - ran - jumped - scored



2 Find the illnesses and write them:

						t		
	s				c	o	l	d
	n					o		
	e					t		
h	e	a	d	a	c	h	e	
	z		i		o	a		
	e		z		u	c		
			z		g	h		
			y		h	e		

headache

....

....

....

....

....

3 Look, read and choose:



a. Vet.
b. Fireman.
c. Policeman.



a. Fireman.
b. Artist.
c. Engineer.



a. Nurse.
b. Doctor.
c. Teacher.

4 Read and match:

1. Max is sick.
2. You are sleepy.
3. Emma is not well.
4. It's really cold here.
5. This soup is still hot.

a. We should put on jackets.
b. You shouldn't eat it.
c. He shouldn't eat much food.
d. You should go to bed.
e. She should see a doctor.

5 Read and Fill in the spaces:

I am healthy

I eat a good breakfast, lunch and dinner for a healthy body.
I go to school for a healthy mind. I exercise for a healthy heart.
I get a lot of sleep at night for a healthy body, mind and heart!

To be
healthy
You should

Project

Let's have fun and do some craft.
The weather wheel.
Try to use as many weather adjectives as possible.



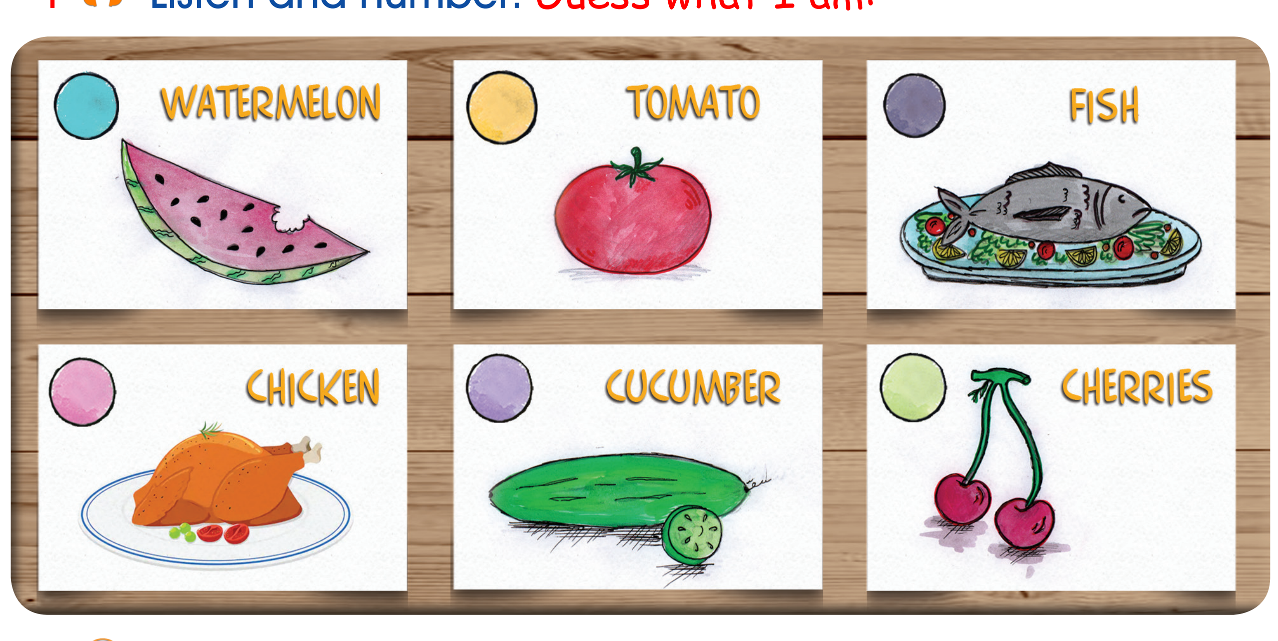






16 Food

1 Listen and number: Guess what I am:



2 Listen and circle:

LET'S MAKE A CAKE

Mary: Have we got what we need to make a cake?
Mum: Well, there isn't some / any flour.
Mary: We'll need some / any butter too. Do we have some /any butter?
Mum: No, we don't have some / any butter.
Mary: Are there some / any eggs left?
Mum: Yes, we have. But we don't have some / any sugar.
Mary: Ok, I'll buy some / any sugar, flour and butter.

3 Ask and answer:

Let's make ....
Do we have any ......?

Yes, we have some............,
but we don't have any
....

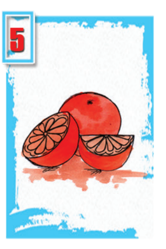
4 Let's play: Ask your friend to pick a number from 1- 8, then ask him / her:

















5 Read the menu and order your food:

Waiter: Hello, what would you like to order?

Kim: I'd like …………….. for a starter, please.

Waiter: What would you like for your main course?

Kim: I'd like …………….. .

Waiter: Anything to drink?

Kim: Yes, I'd like …………….. , please.

Menu
RESTAURANT

DRINKS	STARTERS
Fresh Juice	Soup
Tea	French Fries

MAIN COURSE	
Grilled Fish	Hamburger
Pizza	Grilled Steak
Spaghetti	Grilled Chicken

Majed's Day Out



6 Before you read the text, answer this question:

- Where do you usually spend your day out?

7 Read the following text and do the task below:

My name is Majed. On Sundays, my family and I usually have dinner together. Sometimes we have dinner at a restaurant but we often cook our dinner at home together. When we go to a restaurant, I always order chicken with French fries and I ask for some juice, we like drinking fresh juice. Before we leave we eat ice cream. My favourite flavour is chocolate.

Tick ✓ or cross × :

1. Majed usually has lunch with his family on Fridays. ☐
2. Majed has dinner out alone. ☐
3. Majed and his family do not like juice. ☐
4. They eat ice cream after having lunch. ☐



some	any
• There is some sugar in the cup.	• Is there any milk in the cup?
• I want some apples, please.	• There aren't any tomatoes in the fridge.

8 Write (some) or (any):

- What would you like to eat for breakfast?
  I'd like to eat ……………… olives.
- Do you want ……………… cheese?
  Yes, I want ……………… cheese.
- Do you want to drink ……………… tea?
  No, I don't want ……………… tea.



9 Reorder:

a. is / some / There / water / in / bottle / the.

……………………………………………………

b. aren't / There / bananas / any.

……………………………………………………

c. any / oil / Is / there / olive.

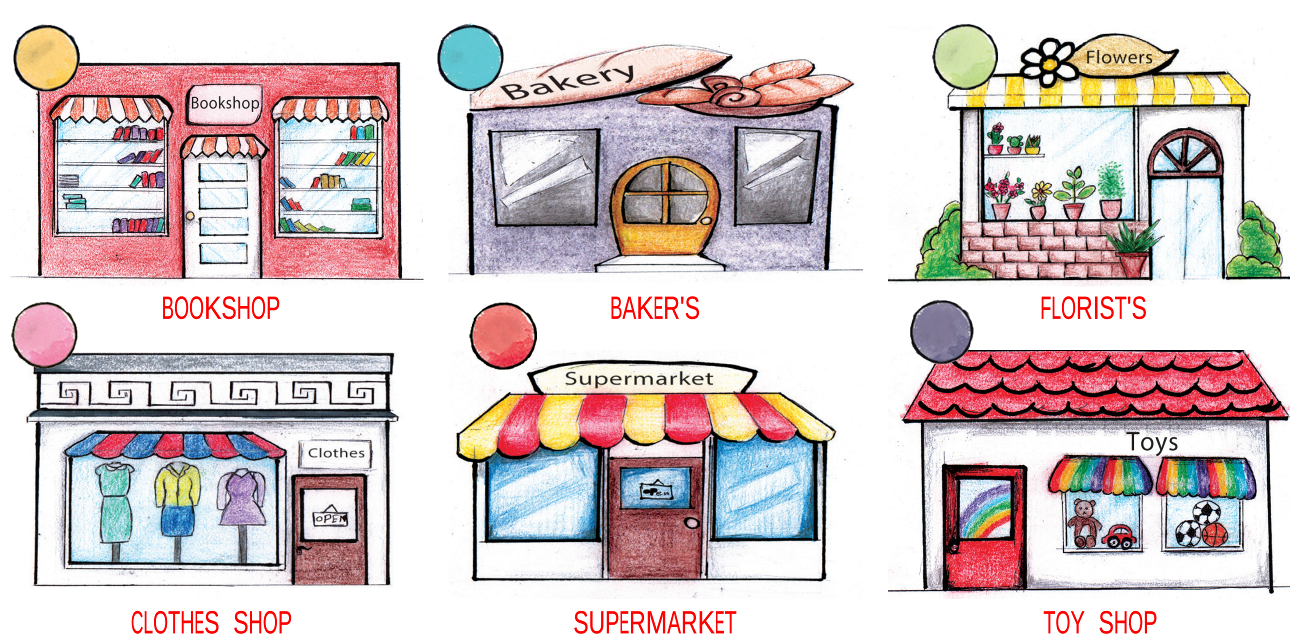
……………………………………………………

10 Complete:

- I like to eat some cheese and ……………………… . for breakfast.
- I like to eat ……………………………………………………… for lunch.
- ……………………………………………………………………… for dinner.

17 Shopping

1 Listen and number:



2 Listen and repeat:

a toy shop

a clothes shop

a supermarket

a baker's

a bookshop

a florist's

3 Ask and answer:



4 Read and practise with a partner:

1. Hello!
2. Hello, may I help you?
3. Yes, please. Do you have a train toy?
4. No, sorry. I don't.
5. Ok, thank you. Goodbye.

5 Before you read, answer the questions:

- What is your favourite shop?
- Who do you like going shopping with?

6 Read and choose:

Sally: Hello.
John: Hello, may I help you?
Sally: Yes, please.
Do you have any pens?
John: Do you want red or blue?
Sally: Red, please.
How much is it?
John: Umm. It's 40 pounds.
Sally: 40 pounds! That's expensive!
How about 30 pounds?
John: Ok, here you are.
Sally: Thank you!
John: You're welcome.

1. May I .... you? a. go b. help c. do
2. Yes, ... a. thank b. can c. please
3. How .... is the red pen? a. much b. many c. more
4. It's .... pounds. a. 60 b. 80 c. 40

7 Read and fill in the shopping list:

Hello Ahmad,
I need some things to make salad. We've got some tomatoes, but we haven't got any green peppers, carrots or cucumbers. Can you get some? There's some cheese in the fridge but there isn't any chicken. Can you get some olives, too, please?
Thanks
Hiba



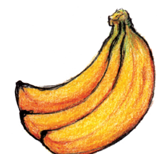




How much is the toothpaste?

How much is it?

It's 700 pounds.



How much are the bananas?

How much are they?

They're 1000 pounds

8 Choose:

1. A. How much / many is the blue dress?

   B. They are / It is 3000 pounds.

2. A. How much is / are these pens?

   B. They are / It is 200 pounds.

9 Read and complete:

pounds - How - help - please - here - ~~may~~ - thank - much - they

A. Hello, ……may…….. I …………….. you?

B. Hello. Yes, …………….. I need 6 carrots .

A. …………….. you are.

B. …………….. you.

………….. much ………….. they?

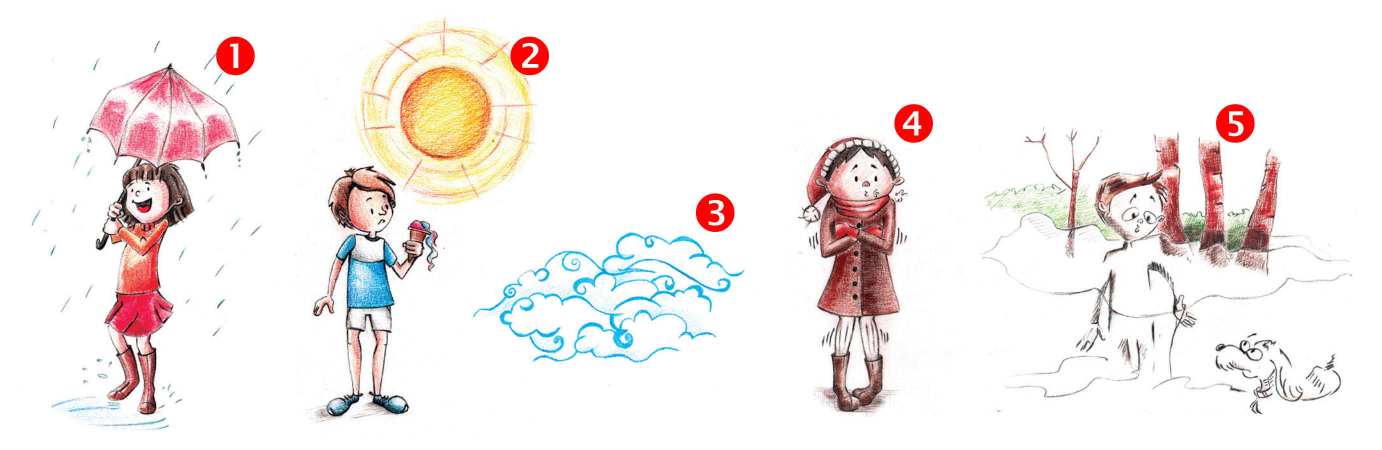
A. They are 70 …………….. .

10 Complete:

- I can buy bread at the ………………………………………
- I can buy …………………… . at the ……………………… .
- I can buy ………………………………………………………..

18 The Weather

1 Listen and match:



cloudy | cold | foggy | hot | rainy

2 Listen and repeat the words:

snowy - stormy - sunny - windy

3 Ask and answer about weather:

What is the weather like today, Sally?

Do you like hot weather?

What will you do?





It is sunny and hot.

Yes, I do.

I will swim.

4 Look and describe:

It's winter. It is cold and rainy.









5 Before you read, answer the question:

- What is your favourite season? Why?

6 Read and do the tasks below:

a. Fill in the gaps with these words:

autumn - summer - winter - spring

a) It is ……………… . It will be warm and sunny. Trees and plants will start to grow. Children will enjoy going on picnics.



b) It is ……………… . It will be hot. Fruit will grow on trees. People will go to the beach, and enjoy swimming.

c) It is ……………… . It will be cool, windy and cloudy. Trees will change colour. Children will go back to school.



d) It is ……………… It will be cold and rainy or snowy. Children will make a snowman.

b. Choose the correct answer a, b, or c:

1. There are ……………… seasons in the year.
   a. three   b. four   c. five
2. In spring, it is ……………… and sunny.
   a. warm   b. hot   c. cold
3. In ………………, people enjoy going to the beach.
   a. spring   b. winter   c. summer
4. In autumn, the weather is ……………… .
   a. cool   b. cold   c. warm



What is the weather like today?	Today, it is (sunny - windy - snowy).
What will the weather be like tomorrow?	Tomorrow, it will be (cloudy - rainy - foggy).

7 Fill in the spaces: will - is - be

1. What ……………… the weather like today?
2. The weather will ……………… cold tomorrow.
3. It ……………… be sunny.

8 Reorder:

1. Spring /a / I / in / going / like / picnic / on.

   ………………………………………………………

2. cloudy / be / weather / today / The / will.

   ………………………………………………………

9 Complete two sentences about the weather in your town:

1. The weather ……………………………………
2. I like ……………………………………………

pronunciation: (silent letters): ght



night



height



eight



daughter

19 Animals

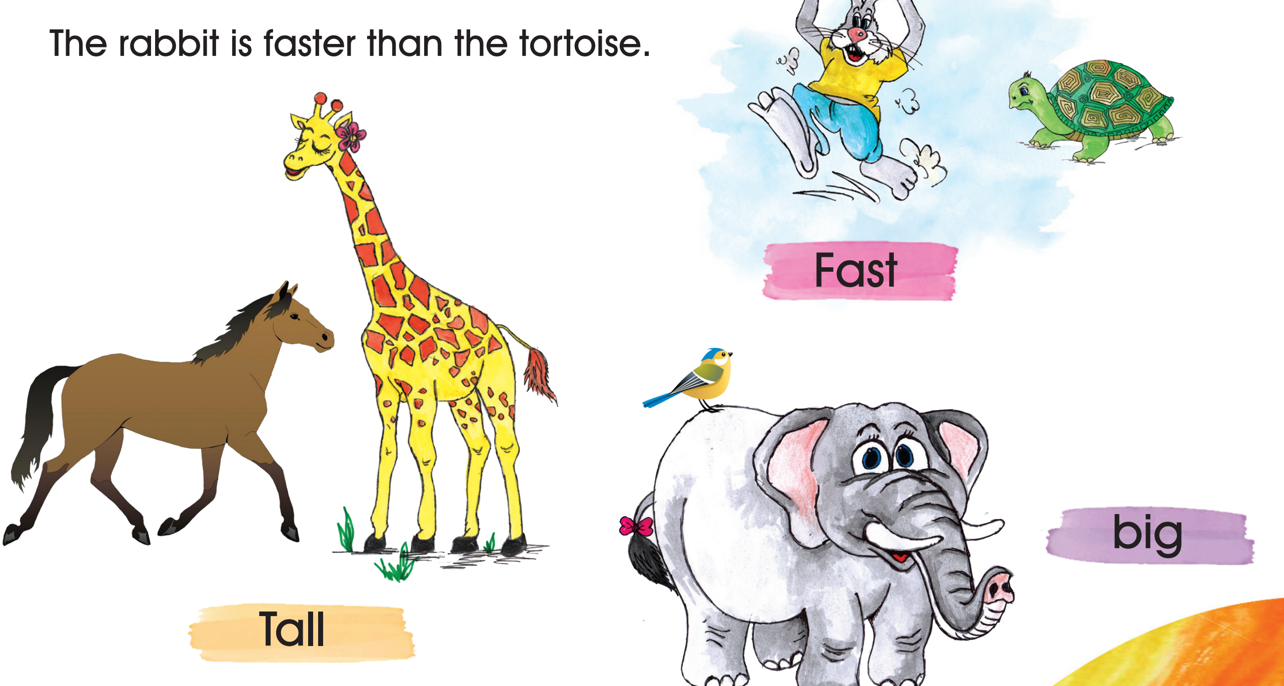
1 Listen and number:



2 Listen and repeat:

3 Look and describe:

The rabbit is faster than the tortoise.



4 Ask and answer: (long - big - fast - short - small)

Which is longer, a crocodile or a chameleon?





A crocodile is longer than a chameleon.

5 Before you read classify these words:

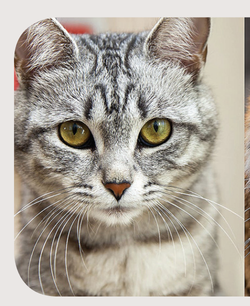
~~sheep~~ - ~~lion~~ - tortoise - tiger - dog - wolf - bear - cat

Domestic	Wild
Sheep -	Lion -

Tigers and cats

6 Read the text and do the task below:

Tigers are the biggest members of the cat family and are closely related to the domestic cats.
Tigers are wild animals. They live in the jungle. They are about two meters long. A tiger is faster and stronger than the domestic cat. It looks like a cat but the cat is much smaller and softer. It can live with people inside their houses.





a. Choose a, b, or c:

1. A tiger is a ……………… animal. a. domestic b. soft c. wild.
2. A tiger lives ……………… . a. with people b. in jungles c. in the sea.
3. The domestic cat is ……………… than the tiger.
   a. faster and stronger b. smaller and softer c. bigger and wilder.

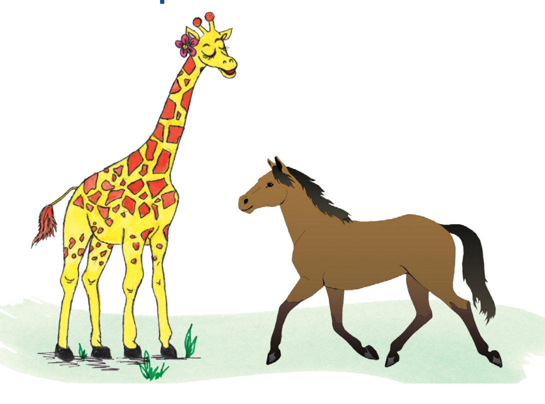
b. Tick ✓ or cross × :

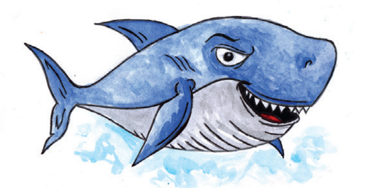
1. The domestic cats are the biggest cats in the world. ☐
2. Tigers and cats are in the same family. ☐
3. The tiger is about two meters tall. ☐



- The snake is long.
- The snake is longer than the lizard.
- Elephants are big.
- Elephants are bigger than cats.

7 Compare these animals using: tall - small - big - fast







1. ....
2. ....

2. ....
3. ....

8 Reorder:

a. taller / horses / than / are / Giraffes.

Giraffes are taller than horses.

b. than / Sharks / faster / are / fish.

....

c. Tigers / dogs / stronger / are / than.

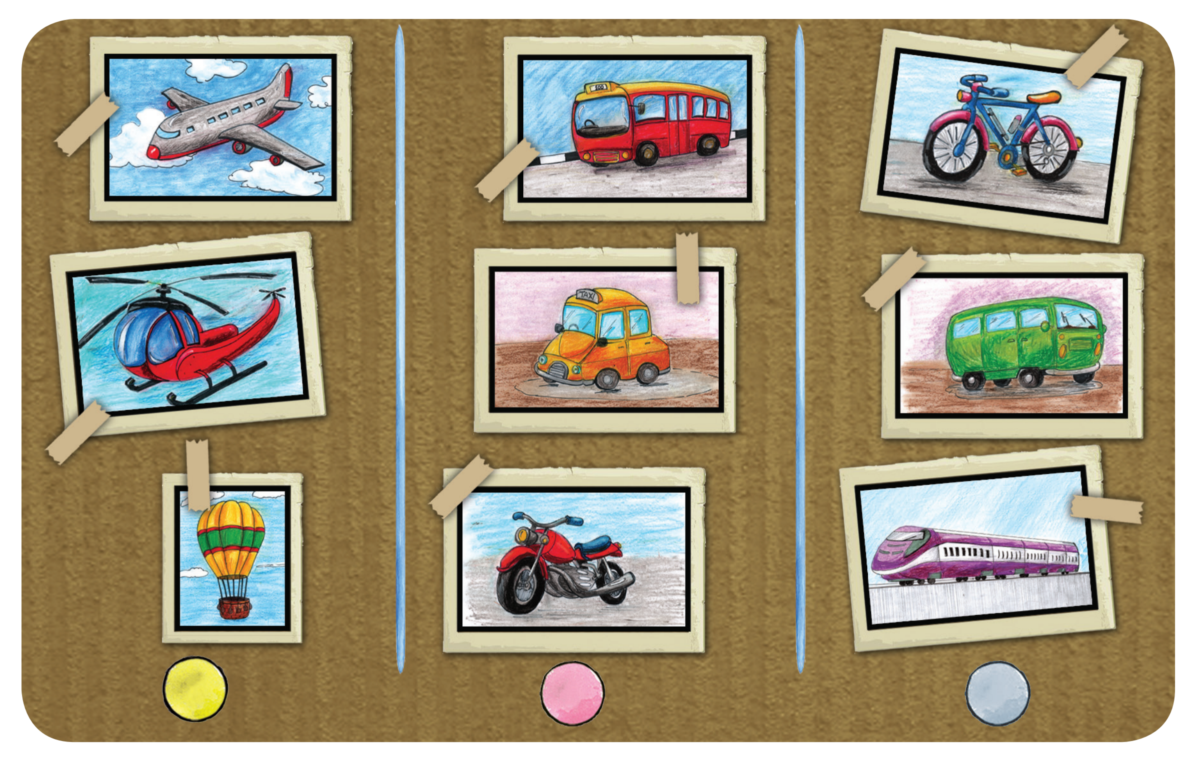
....

d. Cats / than / shorter / are / donkeys.

....

20 Transportation

1 Listen and number:



2 Listen and repeat:

3 Look and describe:

new - old - fast - slow - long - short



e.g. The green car is the oldest.

4 Ask and answer:

Which is the fastest?

The plane is the fastest





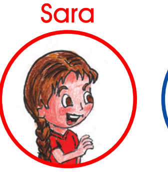


5 Before you read, answer these questions:

a. How do you go to school?

b. Which is faster the train or the bus?

6 Read the text and do the task below:







1

Sara: Hello Leen and Hani, where do you go on holiday?

Hani: I go to the mountains.

Leen: I go to the beach.

2

Sara: How do you go there?

Hani: I go by bus.

Leen: I go by car. The car is fast.

3

Hani: The bus is bigger than the car and it has more seats. What about you Sara?

Sara: I go to the village by train. It moves on a track. The train is the fastest and the longest.

a. Choose the correct answer:

1. Sara usually goes to the village by train / bus.
2. Sara / Leen goes to the beach on holiday.
3. On holiday, Hani goes to the beach / mountains.
4. The train moves on a track / the street.

b. Read and fill in the spaces:

fast - longer - more - fastest

1. The car is ....
2. The train is the ....
3. The train is .... than the bus.
4. The bus has .... seats than the car.



- The bike is fast.
- The car is faster than the bike.
- The train is the fastest.

7 Complete the table:

………………..	bigger	………………..
Short	………………..	………………..
………………..	………………..	the fastest

8 Look and complete useing the words: small - old - long





1. The green bus is the …longest……… .
2. The blue carriage ………………….. .
3. ……………………………………………… .

Revision 4

1 Read and draw:

Today it's rainy



Today it's sunny



Today it's windy



Today it's cloudy



2 Cross the odd one out:

1. tiger - wolf - fox - rabbit.
2. airballoon - plane - taxi - helicopter.
3. dress - shoes - shirt - paper.
4. cake - cherry - watermelon - orange.

3 Reorder:

1. Which / highest / the / mountain / is

   ....?

2. vans / than / bigger / Buses / are.

   ....

3. drink / What / you / would / like / to

   ....?

4. There / trains / aren't / any / station / in / the.

   ....

4 Match:

1. What's the matter?
2. What would you like for lunch?
3. Do you have any cheese?
4. What is the biggest animal?

a. No, I don't.
b. I have a sore throat.
c. The elephant.
d. I'd like chicken and rice.

5 Reorder the sentences:

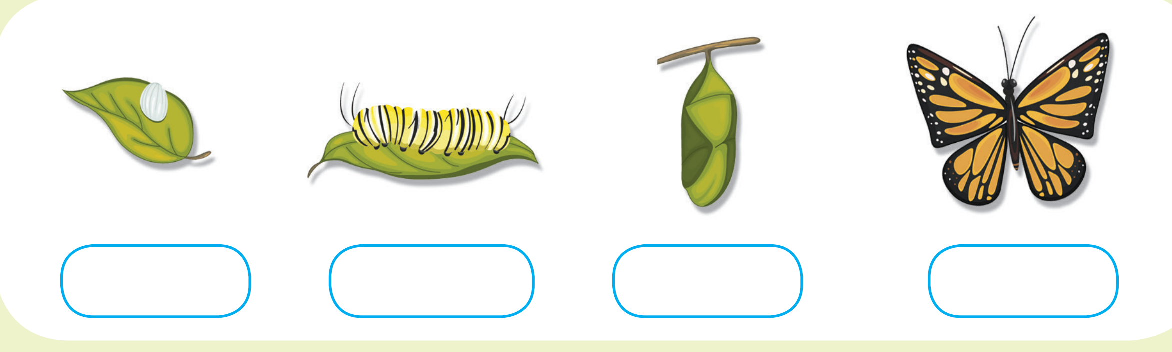
- ☐ How much is the dark chocolate?
- ☐ Hello, may I help you?
- ☐ It's 500 pounds
- ☐ Hello, yes please.

6 Read the text and do the task below:

Butterfly Life Cycle

A butterfly begins its life as an egg. Then the egg hatches and gives a caterpillar. Next, a caterpillar builds a pupa around itself. After few weeks, a beautiful butterfly comes out.

Name the pictures:





Let's Sing...

Where can I go?

I don't know

I can see a car

I can drive

I can see a bike

I can ride

I can see a balloon

I can fly

The boulder on the Road











Long time ago, a king put a boulder on a main road in his kingdom. Then he asked his servants to hide and watch to see if anyone would remove the huge rock. Some of the king's men and rich people came by and simply walked around it.

Many people loudly blamed the king for not keeping the roads clear, but no one did anything to get the big stone out of the way. A week later, a peasant came along carrying bags full of vegetables. On approaching the boulder, the peasant put his bags on the ground and tried to move the stone to the side of the road. After trying for a long time, he finally succeeded. As the peasant picked up his bags of vegetables, he saw a purse lying on the road under the rock.

In the purse, he found many gold coins and a note from the king saying that the gold was for the person who removed the boulder from the roadway.

Read the story and answer the questions:

- What is the moral lesson of the story?
- What do you think the peasant will do with the money?